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# **CHILDREN'S PARTICIPATION IN CULTURAL AND LEISURE ACTIVITIES**

**AUSTRALIA**

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- For further information about these and related statistics, contact the National Information Service on 1300 135 070 or Theo Neumann on Adelaide 08 8237 7449.

## NOTES

### ABOUT THIS PUBLICATION

This publication presents results from the first comprehensive survey by the ABS of the cultural and leisure activities of Australian children aged 5 to 14 years.

It provides details on participation in selected organised cultural activities and organised sports outside of school hours during the 12 months prior to interview in April 2000. It also provides information on participation in selected leisure activities (such as bike riding and watching television or videos) outside of school hours during the most recent two school weeks prior to interview. In addition, it presents details on computer usage by children both during and outside of school hours over the 12-month period prior to interview.

Information is provided on the characteristics of children who participated in the activities. In addition, details on frequency or duration for some of the activities are provided.



### ROUNDING

Where figures have been rounded, discrepancies may occur between sums of the component items and totals. Published percentages are calculated prior to rounding of the figures and therefore some discrepancy may occur between these percentages and those that could be calculated from the rounded figures.



### SYMBOLS AND OTHER USAGES

ABS	Australian Bureau of Statistics
RSE	relative standard error
SE	standard error
*	estimate has a relative standard error of between 25% and 50% and should be used with caution
**	estimate has a relative standard error greater than 50% and is considered too unreliable for general use
—	nil or rounded to zero (including null cells)

Dennis Trewin  
Australian Statistician

## SUMMARY OF FINDINGS

### SUMMARY

In the 12 months to April 2000, 29% of children aged 5 to 14 years were involved in at least one of four selected organised cultural activities (that is, playing a musical instrument, singing, dancing or drama) outside of school hours. By comparison, 59% of children in that age group participated outside of school hours in sport organised by a school, club or association. During the year, 30% of children did not participate in either organised sport or one of the organised cultural activities.

Nearly all children were involved in at least one of five selected leisure activities outside of school hours in the most recent two school weeks: 97% of children watched television or videos, 69% played electronic or computer games, 64% rode bikes, 44% spent time on art and craft activities, and 31% skateboarded or rollerbladed.

During or outside of school hours, 95% of children aged 5 to 14 years used a computer and 47% accessed the Internet in the 12 months to April 2000.

### SELECTED ORGANISED CULTURAL ACTIVITIES

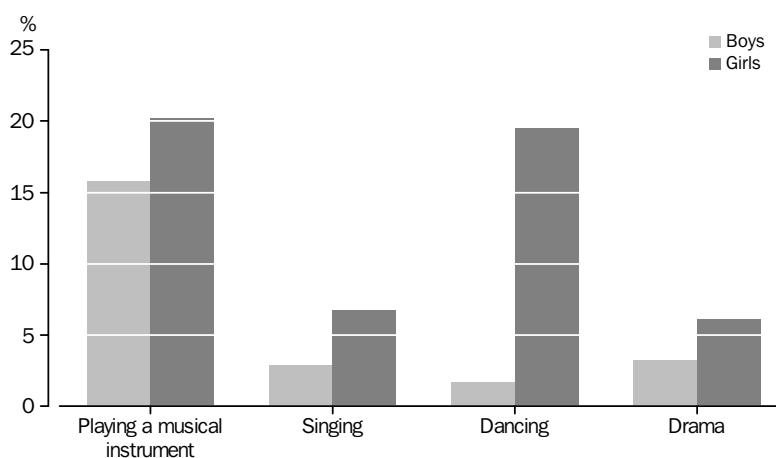
Over the year to April 2000, 777,700 children (29%) were involved in at least one of the four selected organised cultural activities outside of school hours. Twice as many girls as boys (40% compared with 20%) participated in at least one of these activities.

During the year, 10% of girls were involved in more than one of the selected organised cultural activities outside of school hours compared with 3% of boys.

The rate of children's participation in at least one of the organised cultural activities ranged from 22% in the Northern Territory to 34% in the Australian Capital Territory.

Playing a musical instrument was the most popular of the selected cultural activities (18%), followed by dancing (10%), singing (5%) and drama (5%). The activity with the highest ratio of girls to boys was dancing with 11 times more girls participating than boys.

PARTICIPATION IN ORGANISED CULTURAL ACTIVITIES, By Sex

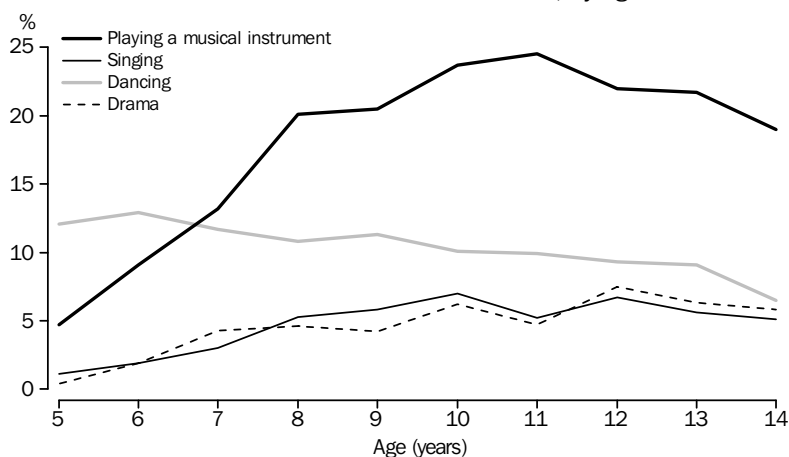


## SUMMARY OF FINDINGS *continued*

### SELECTED ORGANISED CULTURAL ACTIVITIES *continued*

Participation in dancing was highest for children aged 6 years (13%) and lowest for children aged 14 years (7%). Participation in the other three activities peaked between 10 and 12 years of age.

PARTICIPATION IN ORGANISED CULTURAL ACTIVITIES, By Age



During the 12-month period, 93% of children involved in dancing had dancing lessons. The percentages for the other activities were 75% for playing a musical instrument, 69% for drama and 57% for singing.

#### Frequency and duration

Over half (52%) of the children playing a musical instrument practised, had lessons or performed more than once a week on average during the year ending April 2000 compared with 26% of the dancers, 14% of the singers and 6% of those involved in drama.

Among those children who had played a musical instrument outside of school hours, the average (i.e. mean) time spent practising, having lessons and performing was 5 hours during the past two school weeks. The average hours for the other activities were 4 hours for dancing and 3 hours for both singing and drama.

### ORGANISED SPORT

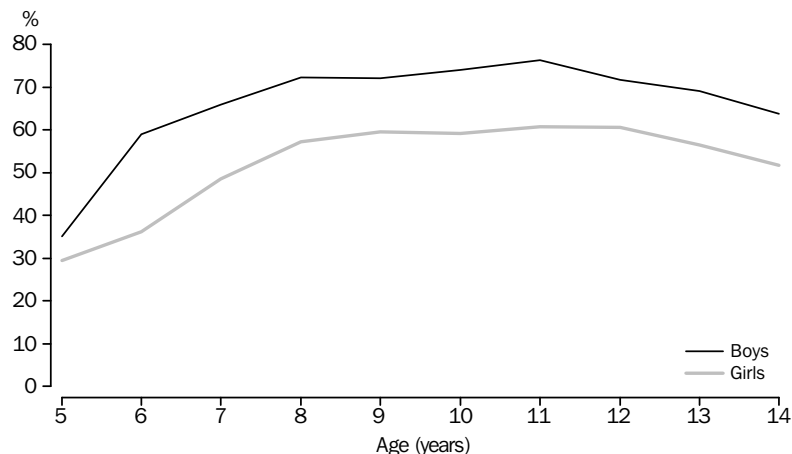
In the 12 months to April 2000, 1.6 million children (59%) participated outside of school hours in sport that had been organised by a school, club or association.

Not only was the participation rate higher for boys (66%) than girls (52%), the percentage of boys participating in more than one sport was greater (32% compared with 20%).

Participation in organised sport outside of school hours ranged from a low of 32% for children aged 5 years to a peak of 69% for those aged 11 years.

ORGANISED SPORT *continued*

PARTICIPATION IN ORGANISED SPORT



Of all the States and Territories, children in the Northern Territory had the highest participation rate (66%) in organised sport outside of school hours while Queensland had the lowest participation rate (56%). Children living in the six State capital cities had a lower participation rate in organised sport outside of school hours than those living elsewhere in Australia (57% compared with 62%).

Children born overseas in countries other than the main English-speaking countries had the lowest participation rates—47% of boys and 26% of girls.

Of those who played organised sport outside of school hours, boys played more often: 52% of the boys played 53 times or more in the year ending April 2000 compared with 45% of girls.

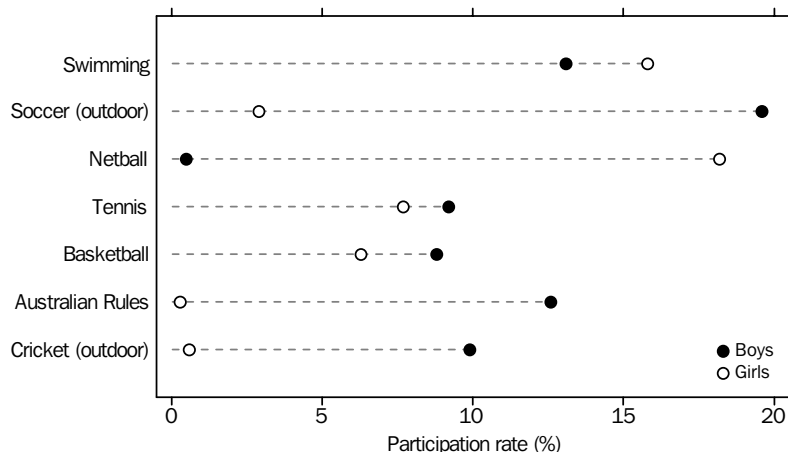
Older children played organised sport more frequently, with 57% of those 12 to 14 year olds who had participated doing so at least 53 times in the year compared with 36% of their 5 to 8 year old counterparts.

Sports with most participants

The sports that attracted most boys were outdoor soccer (with a participation rate for boys of 20%), swimming (13%), Australian Rules football (13%) and outdoor cricket (10%). For girls, the most popular sports were netball (18%), swimming (16%), tennis (8%) and basketball (6%).

Sports with most participants *continued*

PARTICIPATION IN MOST POPULAR SPORTS



About an equal percentage of girls and boys participated in athletics (including track and field) and hockey (50% of those involved in athletics and 51% of hockey players were girls). However, for some sports, there is a clear difference between the sexes in preferences or opportunities. Most (97%) netball players were girls while boys made up 98% of Australian Rules footballers, 97% of Rugby League players and 95% of outdoor cricket players.

Some sports were played more frequently than others. For example, 35% of basketball participants and 34% of Rugby League participants played at least once a week on average in the year ending April 2000 compared with 12% of outdoor cricket players and 14% of those involved in athletics.

Family characteristics

Children living in couple families had a higher rate of participation in organised sport (61%) than those living in one-parent families (51%).

Children living in couple families with both parents born overseas in countries other than the main English-speaking countries and children living with a single parent born in one of these countries were least likely to participate in organised sport outside of school hours—participation rates were 38% and 39% respectively.

Children living in couple families with both parents employed were more likely to participate in organised sport (69%) than those living in couple families with either one employed parent (53%) or no employed parents (41%).

## SUMMARY OF FINDINGS *continued*

### NON-PARTICIPANTS

In the 12 months to April 2000, 30% of children aged 5 to 14 years did not participate in either organised sport or one of the four organised cultural activities (that is, playing a musical instrument, singing, dancing or drama) outside of school hours.

Of children aged 5 to 8 years, 39% were not involved in these organised sport or cultural activities compared with 23% of children aged 9 to 11 years and 27% of children aged 12 to 14 years.

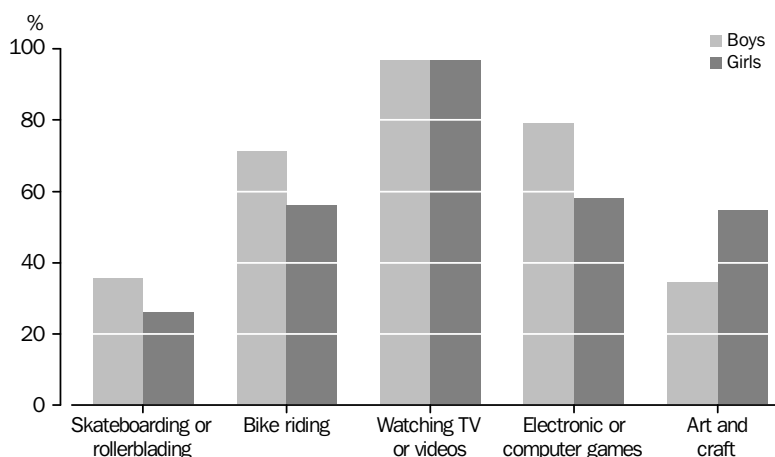
Nearly half (48%) of children born overseas in countries other than the main English-speaking countries were not involved in these activities. A much lower percentage (28%) of children born overseas in the main English-speaking countries were not involved in these activities.

Over half (51%) of children living with a single parent who was not employed did not participate in organised sport or one of the selected cultural activities compared with less than a quarter (21%) of children living in a couple family with two employed parents.

### SELECTED LEISURE ACTIVITIES

Participation in the five selected leisure activities outside of school hours during the previous two school weeks ranged from 31% for art and craft activities to 97% for watching TV or videos. Boys and girls were equally likely to watch TV or videos; however, there were significant differences between the sexes for the other leisure activities.

#### PARTICIPATION IN SELECTED LEISURE ACTIVITIES

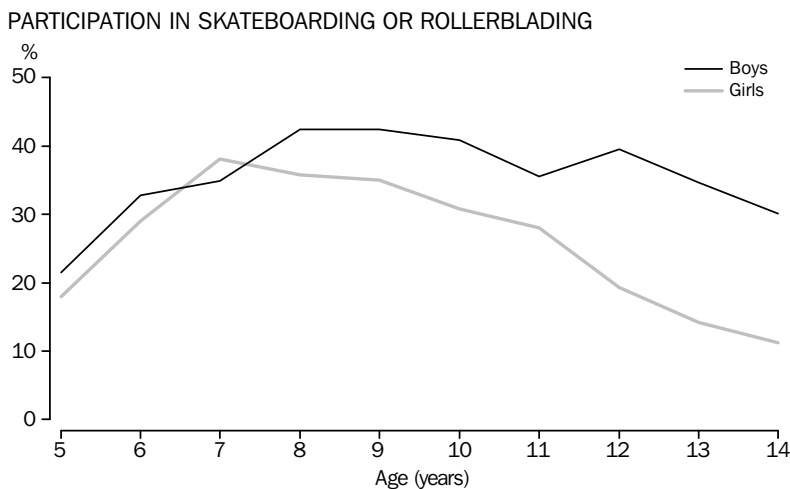


#### Skateboarding or rollerblading

Skateboarding or rollerblading was undertaken outside of school hours by 31% of children in the past two school weeks. The activity was more popular with boys (36%) than girls (26%). The percentage of children skateboarding or rollerblading peaked at 39% for children aged 8 years; this compares with 20% of 5 year olds and 21% of 14 year olds.

## SUMMARY OF FINDINGS *continued*

### Skateboarding or rollerblading *continued*



Skateboarding or rollerblading was most popular in the Northern Territory, where it was undertaken by 46% of children aged 5 to 14 years, and least popular in South Australia (26%).

Children born in Australia (32%) and in the main English-speaking overseas countries (29%) were more likely to skateboard or rollerblade than those born in other countries (19%). Children living in one-parent families were more likely to skateboard or rollerblade than those living in couple families (37% and 30% respectively).

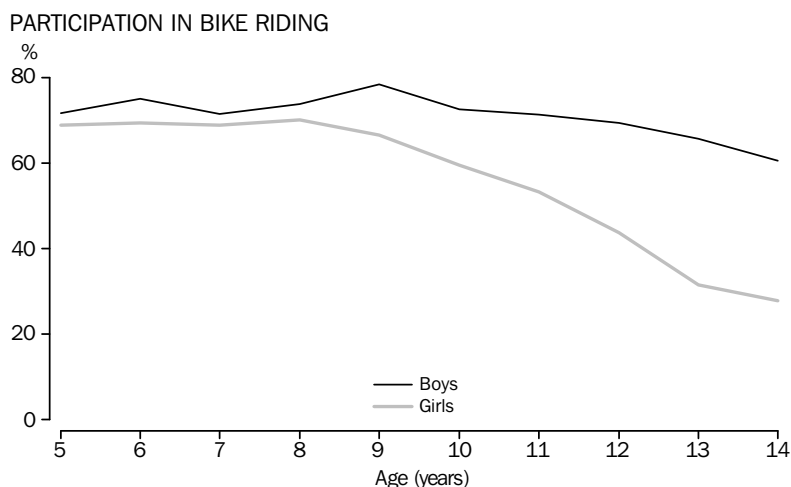
Of the skateboarders and rollerbladers, boys spent more time on this activity than girls: the average time spent skateboarding and rollerblading in the past two school weeks was 6 hours for boys and 4 hours for girls.

### Bike riding

Over the same two weeks, 64% of children aged 5 to 14 years (71% of boys and 56% of girls) rode a bike outside of school hours. The difference in participation between the sexes is small for children aged 5 to 8 years. However, for children aged 14 years, the percentage of boys riding bikes (61%) is over twice that of girls (28%).



Bike riding *continued*



The highest participation rates for bike riding among children were in the Australian Capital Territory and Northern Territory (both 73%), while the lowest was in New South Wales (59%). In the two-week period, 60% of children living in the six State capital cities rode bikes outside of school hours compared with 69% of children living elsewhere.

Children born in Australia (65%) and other main English-speaking countries (62%) were more likely to ride bikes than those born elsewhere (44%).

Of the bike riders, boys spent more time riding than girls: the average time was 7 hours for boys and 5 hours for girls in the most recent two school weeks. About one-quarter (27%) of boys who rode bikes spent at least 10 hours bike riding during the two weeks compared with 16% of girls.

Watching television or videos

Television or videos were watched outside of school hours by 97% of children in the two-week period. There were no significant differences in participation rates for this activity between sexes, age groups, birthplaces and place of usual residence. However, there were significant differences across the age groups in the time spent on this activity. About 45% of viewers aged 5 to 8 years watched at least 20 hours of TV or videos in the two-week period compared with 53% of viewers aged 9 to 11 years and 59% of those aged 12 to 14 years.

Playing electronic or computer games

Electronic or computer games were played by 69% of children (79% of boys and 58% of girls) outside of school hours in the past two school weeks. Participation rates ranged from 65% for boys aged 5 years to between 82% and 84% for boys aged 9 years and over. For girls, participation in electronic and computer games rose from 44% at 5 years of age to a peak of 66% at 11 years of age and fell to 53% for 14 year old girls.

## SUMMARY OF FINDINGS *continued*

### Playing electronic or computer games *continued*

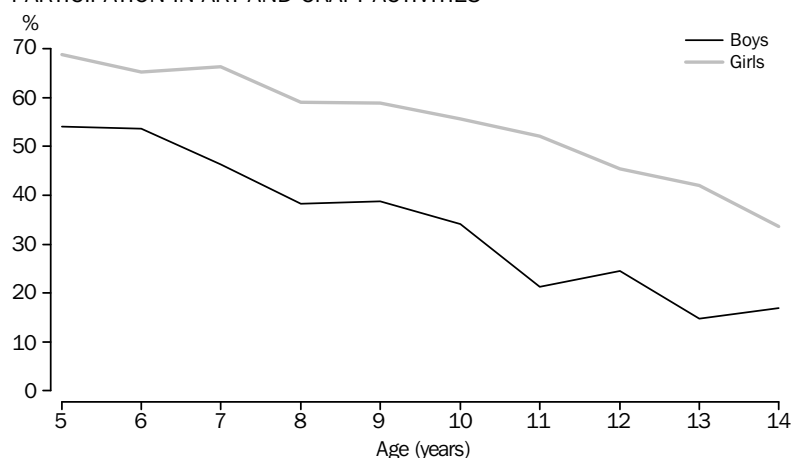
Children living in couple families with both parents employed had higher levels of participation in electronic or computer games (72%) than those living in couple families with no employed parents (58%).

Among those who had played these games, the average time spent on this activity in the most recent two school weeks was 9 hours for boys and 6 hours for girls.

### Art and craft activities

In the same two-week period, 44% of children (55% of girls and 34% of boys) spent time on art and craft activities outside of school hours. For both the boys and girls, participation in art and craft activities was less popular for the older age groups: rates ranged from 61% for 5 year old children to 25% for 14 year olds.

PARTICIPATION IN ART AND CRAFT ACTIVITIES



Tasmania (54%) and the Australian Capital Territory (53%) had the highest rates of participation in art and craft activities while New South Wales (41%) had the lowest.

Children born in Australia and other main English-speaking countries had higher participation rates (both 45%) in art and craft activities than those born elsewhere (31%).

Participants spent an average of 7 hours on art and craft activities outside of school hours during the two-week period.

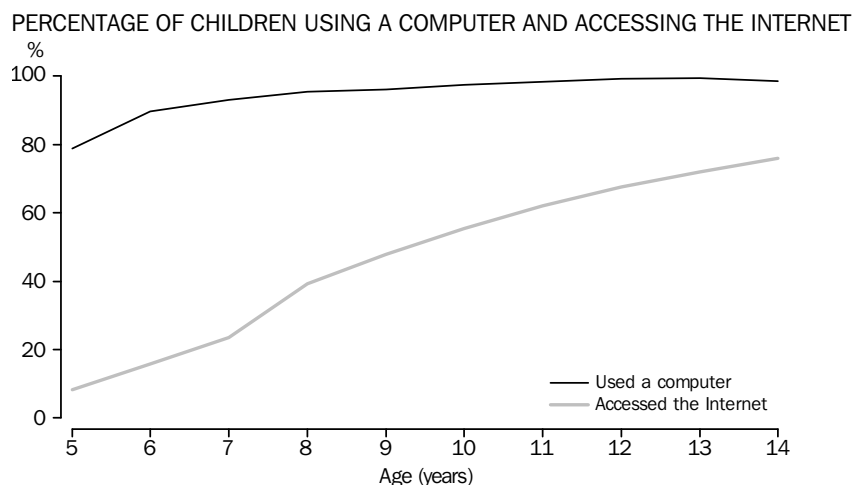
### COMPUTER USAGE AND INTERNET ACCESS

In the 12 months to April 2000, 95% (nearly 2.5 million) of children aged 5 to 14 years used a computer during or outside of school hours.

Usage increased with age from 79% of children aged 5 years to over 98% of children aged between 11 years and 14 years. There was no significant difference in usage between the sexes.

## SUMMARY OF FINDINGS *continued*

### COMPUTER USAGE AND INTERNET ACCESS *continued*



South Australia and Tasmania had the highest percentage of children using a computer (both 98%) while the Northern Territory and New South Wales had the lowest usage rates (92% and 93% respectively). There was no significant difference in the usage rates of children living in the six State capital cities and the rest of Australia.

Across all age groups, school was the most common place for computers to be used, followed by the child's home. Of children who used computers in the 12-month period, 94% used computers at school, 76% used them at home, 40% used them at someone else's home and 14% used those provided in public libraries.

Nearly 1.9 million children (71% of all Australian children aged 5 to 14 years) used a computer at home. For 5 to 8 year olds who used a computer at home, the most common activities on the computer were playing games (89%) and school or educational uses (70%). Older children were more likely to use the computer at home for school or educational activities: of users aged 12 to 14 years, 95% used computers for these activities followed by 78% for playing games. In addition, older children used home computers more frequently with 85% of 12 to 14 year old users using them at least twice a week, compared with 63% of 5 to 8 year old home computer users.

#### Internet access

The Internet was accessed by 1.2 million children during or outside of school hours in the 12 months ending April 2000. These children represented 47% of all Australian children aged 5 to 14 years and 49% of children who used computers. The percentage of all children accessing the Internet ranged from 8% for children aged 5 years to 76% for children aged 14 years.

Western Australia and Tasmania had the highest percentages of children accessing the Internet (55% and 54% respectively) while New South Wales had the lowest (41%). Children living in the six State capital cities were no more or less likely than those living elsewhere to access the Internet.

## SUMMARY OF FINDINGS *continued*

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### Internet access *continued*

Children living with a single parent born overseas in the main English-speaking countries were more likely to access the Internet (59%) than children living in couple families with both parents born in other overseas countries (33%).

Children's access to the Internet varied with the employment status of their parents. Children living in one-parent families with their parent employed were most likely to access the Internet (55%), while those living in couple families with no employed parent (31%) were least likely to do so.

Of children who accessed the Internet in the 12 months to April 2000, 67% accessed the Internet at school, 56% did so at home and 21% had access at someone else's home.

Across all ages, the most popular reason for accessing the Internet at home was school or educational uses (83% of all home Internet users). Of those aged 12 to 14 years, 64% accessed the Internet for email or chat rooms compared with 89% for school or educational uses. Older children accessed the Internet more frequently with 71% of 12 to 14 year old home Internet users accessing it at least twice a week at home compared with 35% of 5 to 8 year old users.

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# 1

## CHILDREN INVOLVED IN SELECTED ACTIVITIES, By Age and Sex

	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	Total
NUMBER ('000)											
<b>Males</b>											
Organised cultural activities(a)											
Playing a musical instrument	*5.2	13.3	15.0	23.2	23.5	29.5	28.8	25.7	25.9	23.7	213.8
Singing	**1.4	**0.8	*2.9	*4.5	*5.3	*5.9	*4.3	*5.5	*4.8	*3.6	38.9
Dancing	**1.6	*2.9	*2.9	**1.1	*2.0	*2.4	**0.8	*3.4	*3.6	*2.3	22.9
Drama	**0.2	*1.7	*5.0	*4.9	*3.8	*6.7	*3.4	*5.3	*5.6	*6.3	42.8
Total	8.1	17.0	20.8	28.9	28.2	36.3	33.5	30.5	32.1	31.4	266.8
Organised sport(a)	46.0	79.5	90.1	101.5	99.4	106.8	108.7	88.9	90.9	83.5	895.2
Leisure activities(b)											
Skateboarding or rollerblading	28.2	44.2	47.8	59.6	58.5	58.8	50.6	48.9	45.6	39.4	481.6
Bike riding	94.1	101.1	98.1	103.7	108.3	104.7	101.5	85.9	86.4	79.2	963.1
Watching TV or videos	128.1	130.8	132.2	137.0	133.6	141.0	134.8	119.5	128.5	126.7	1 312.2
Playing electronic or computer games	84.9	93.3	108.0	110.3	114.9	121.1	117.0	103.3	109.9	108.7	1 071.5
Art and craft activities	71.0	72.5	63.6	53.9	53.6	49.2	30.4	30.4	19.3	22.3	466.1
Computer activities(c)											
Accessing the Internet	10.1	21.9	33.1	56.2	70.5	83.5	85.0	84.2	94.7	103.9	643.1
Using a computer but not the Internet	90.9	100.0	95.9	77.5	61.8	57.4	55.2	38.4	35.9	25.4	638.5
Total	101.0	122.0	129.1	133.8	132.3	140.8	140.2	122.6	130.5	129.3	1 281.6
<b>Females</b>											
Organised cultural activities(a)											
Playing a musical instrument	7.0	9.6	19.9	32.6	32.4	35.7	37.4	31.2	30.2	24.1	260.1
Singing	**1.4	*4.1	*5.2	10.4	10.4	13.4	9.7	12.0	9.7	9.3	85.6
Dancing	29.8	29.6	28.1	28.9	28.8	25.4	25.9	20.6	20.0	14.0	251.1
Drama	**1.0	*3.1	*6.5	8.0	7.6	10.2	9.2	14.2	10.7	8.4	79.0
Total	35.8	38.7	47.4	57.6	60.2	58.6	61.0	57.0	52.8	41.8	510.9
Organised sport(a)	37.9	42.8	62.2	78.9	80.1	77.2	77.3	82.1	72.1	62.5	673.0
Leisure activities(b)											
Skateboarding or rollerblading	23.0	34.3	48.7	49.3	47.0	40.2	35.7	26.1	18.1	13.5	335.8
Bike riding	88.3	82.1	88.1	96.6	89.5	77.6	67.8	59.2	40.2	33.7	723.0
Watching TV or videos	120.9	114.6	124.5	134.3	130.3	127.0	124.2	131.1	124.8	116.5	1 248.1
Playing electronic or computer games	56.7	60.6	74.6	85.0	88.3	79.9	84.4	79.7	73.8	64.5	747.5
Art and craft activities	88.2	77.0	84.8	81.4	79.1	72.5	66.1	61.4	53.4	40.6	704.6
Computer activities(c)											
Accessing the Internet	11.2	17.7	29.1	53.0	60.1	68.3	82.4	91.0	91.4	87.1	591.3
Using a computer but not the Internet	92.2	86.9	87.8	79.0	69.4	57.9	42.5	43.2	35.4	31.2	625.5
Total	103.4	104.6	116.9	132.0	129.5	126.2	124.9	134.1	126.8	118.3	1 216.7
<b>Persons</b>											
Organised cultural activities(a)											
Playing a musical instrument	12.2	22.9	35.0	55.9	55.8	65.1	66.2	56.9	56.1	47.8	473.9
Singing	*2.8	*4.9	8.1	14.9	15.7	19.3	14.0	17.4	14.5	12.9	124.6
Dancing	31.4	32.5	31.0	30.0	30.8	27.8	26.7	24.0	23.6	16.3	274.1
Drama	**1.1	*4.9	11.5	12.9	11.4	16.9	12.6	19.5	16.3	14.7	121.8
Total	43.9	55.7	68.2	86.5	88.5	95.0	94.5	87.5	84.9	73.1	777.7
Organised sport(a)	83.8	122.2	152.3	180.4	179.5	184.0	186.0	171.0	163.1	145.9	1 568.2
Leisure activities(b)											
Skateboarding or rollerblading	51.2	78.5	96.4	108.8	105.5	99.1	86.3	75.0	63.7	52.9	817.4
Bike riding	182.4	183.2	186.2	200.3	197.8	182.3	169.3	145.1	126.6	112.9	1 686.1
Watching TV or videos	248.9	245.4	256.7	271.3	263.9	268.0	259.0	250.6	253.3	243.2	2 560.3
Playing electronic or computer games	141.6	153.8	182.6	195.3	203.2	201.0	201.4	183.0	183.7	173.3	1 818.9
Art and craft activities	159.1	149.5	148.4	135.2	132.7	121.6	96.5	91.8	72.8	62.9	1 170.7
Computer activities(c)											
Accessing the Internet	21.3	39.6	62.2	109.3	130.6	151.8	167.4	175.2	186.0	191.0	1 234.4
Using a computer but not the Internet	183.1	186.9	183.8	156.6	131.2	115.2	97.6	81.6	71.3	56.6	1 263.9
Total	204.4	226.6	246.0	265.8	261.8	267.0	265.1	256.8	257.3	247.6	2 498.3

(a) Outside of school hours during the 12 months prior to interview in April 2000.

(b) Outside of school hours during the past two school weeks prior to interview in April 2000.

(c) During or outside of school hours during the 12 months prior to interview in April 2000.

# 1

## CHILDREN INVOLVED IN SELECTED ACTIVITIES, By Age and Sex *continued*

	5 years	6 years	7 years	8 years	9 years	10 years	11 years	12 years	13 years	14 years	Total
PARTICIPATION RATE (%)											
<b>Males</b>											
Organised cultural activities(a)											
Playing a musical instrument	*4.0	9.8	11.0	16.5	17.0	20.4	20.2	20.8	19.7	18.1	15.8
Singing	**1.1	**0.6	*2.1	*3.2	*3.8	*4.1	*3.0	*4.4	*3.6	*2.8	2.9
Dancing	**1.2	*2.2	*2.1	**0.8	*1.5	*1.6	**0.5	*2.8	*2.7	*1.7	1.7
Drama	**0.1	*1.3	*3.6	*3.5	*2.8	*4.7	*2.4	*4.3	*4.2	*4.8	3.2
Total	6.2	12.6	15.2	20.5	20.5	25.2	23.5	24.6	24.4	24.0	19.7
Organised sport(a)	35.1	58.9	65.8	72.2	72.0	74.1	76.3	71.8	69.1	63.8	66.1
Leisure activities(b)											
Skateboarding or rollerblading	21.5	32.8	34.9	42.4	42.4	40.8	35.5	39.5	34.7	30.1	35.6
Bike riding	71.7	75.0	71.6	73.8	78.5	72.7	71.3	69.4	65.7	60.5	71.1
Watching TV or videos	97.6	97.0	96.5	97.5	96.8	97.9	94.7	96.5	97.7	96.8	96.9
Playing electronic or computer games	64.7	69.2	78.9	78.5	83.3	84.0	82.1	83.5	83.6	83.1	79.1
Art and craft activities	54.1	53.7	46.4	38.3	38.8	34.1	21.3	24.5	14.7	17.0	34.4
Computer activities(c)											
Accessing the Internet	7.7	16.3	24.2	40.0	51.1	57.9	59.7	68.1	72.0	79.4	47.5
Using a computer but not the Internet	69.3	74.2	70.0	55.2	44.8	39.8	38.7	31.0	27.3	19.4	47.1
Total	77.0	90.4	94.2	95.2	95.9	97.7	98.4	99.1	99.2	98.8	94.6
<b>Females</b>											
Organised cultural activities(a)											
Playing a musical instrument	5.4	8.2	15.6	23.7	24.1	27.3	29.4	23.0	23.7	20.0	20.2
Singing	**1.1	*3.5	*4.1	7.5	7.7	10.3	7.7	8.8	7.6	7.7	6.7
Dancing	23.3	25.0	22.0	21.0	21.4	19.5	20.4	15.2	15.7	11.6	19.5
Drama	**0.7	*2.6	*5.1	5.8	5.7	7.8	7.2	10.5	8.4	7.0	6.1
Total	27.9	32.8	37.1	41.8	44.8	45.0	48.0	42.1	41.5	34.6	39.7
Organised sport(a)	29.5	36.2	48.6	57.2	59.6	59.2	60.7	60.6	56.6	51.8	52.3
Leisure activities(b)											
Skateboarding or rollerblading	17.9	29.0	38.1	35.8	35.0	30.8	28.0	19.3	14.2	11.2	26.1
Bike riding	68.9	69.5	68.9	70.1	66.6	59.5	53.3	43.7	31.6	27.9	56.2
Watching TV or videos	94.3	97.0	97.4	97.4	96.9	97.4	97.6	96.8	98.0	96.5	96.9
Playing electronic or computer games	44.2	51.3	58.3	61.6	65.7	61.3	66.3	58.9	58.0	53.5	58.1
Art and craft activities	68.8	65.2	66.3	59.0	58.9	55.6	52.0	45.4	42.0	33.6	54.7
Computer activities(c)											
Accessing the Internet	8.8	15.0	22.8	38.4	44.7	52.4	64.8	67.2	71.8	72.2	45.9
Using a computer but not the Internet	71.9	73.6	68.7	57.3	51.6	44.4	33.4	31.9	27.8	25.8	48.6
Total	80.7	88.6	91.5	95.8	96.3	96.7	98.2	99.1	99.6	98.0	94.5
<b>Persons</b>											
Organised cultural activities(a)											
Playing a musical instrument	4.7	9.1	13.2	20.1	20.5	23.7	24.5	22.0	21.7	19.0	17.9
Singing	*1.1	*1.9	3.0	5.3	5.8	7.0	5.2	6.7	5.6	5.1	4.7
Dancing	12.1	12.9	11.7	10.8	11.3	10.1	9.9	9.3	9.1	6.5	10.4
Drama	**0.4	*1.9	4.3	4.6	4.2	6.2	4.7	7.5	6.3	5.8	4.6
Total	16.9	22.0	25.8	31.1	32.5	34.6	35.1	33.8	32.8	29.1	29.4
Organised sport(a)	32.3	48.3	57.5	64.8	65.9	67.0	69.0	66.0	63.0	58.0	59.4
Leisure activities(b)											
Skateboarding or rollerblading	19.7	31.0	36.4	39.1	38.7	36.1	32.0	28.9	24.6	21.0	30.9
Bike riding	70.3	72.4	70.3	71.9	72.6	66.4	62.8	56.0	48.9	44.9	63.8
Watching TV or videos	96.0	97.0	96.9	97.5	96.9	97.6	96.0	96.7	97.8	96.7	96.9
Playing electronic or computer games	54.6	60.8	68.9	70.2	74.6	73.2	74.7	70.6	71.0	68.9	68.9
Art and craft activities	61.4	59.1	56.0	48.6	48.7	44.3	35.8	35.4	28.1	25.0	44.3
Computer activities(c)											
Accessing the Internet	8.2	15.7	23.5	39.2	47.9	55.3	62.1	67.6	71.9	75.9	46.7
Using a computer but not the Internet	70.6	73.9	69.4	56.2	48.2	42.0	36.2	31.5	27.5	22.5	47.8
Total	78.8	89.6	92.9	95.5	96.1	97.3	98.3	99.1	99.4	98.4	94.6

(a) Outside of school hours during the 12 months prior to interview in April 2000.

(b) Outside of school hours during the past two school weeks prior to interview in April 2000.

(c) During or outside of school hours during the 12 months prior to interview in April 2000.

	<i>Playing a musical instrument</i>	<i>Singing</i>	<i>Dancing</i>	<i>Drama</i>	<i>Total(b)</i>
NUMBER ('000)					
<b>Sex</b>					
Males	213.8	38.9	22.9	42.8	266.8
Females	260.1	85.6	251.1	79.0	510.9
<b>Age group (years)</b>					
5-8	125.9	30.6	124.9	30.4	254.3
9-11	187.1	49.1	85.2	40.9	278.0
12-14	160.8	44.8	63.9	50.5	245.5
<b>Birthplace</b>					
Australia	435.2	114.2	257.7	112.4	720.8
Other main English-speaking countries	14.3	*5.6	9.7	*4.0	24.5
Other countries	24.4	*4.8	6.7	*5.4	32.5
<b>State or Territory</b>					
New South Wales	167.1	38.6	104.9	32.9	278.5
Victoria	107.2	23.3	58.1	24.4	165.8
Queensland	93.1	32.7	48.0	34.2	158.7
South Australia	33.7	12.7	19.3	8.1	56.4
Western Australia	47.2	10.9	32.6	16.1	79.3
Tasmania	13.0	3.2	4.2	2.9	18.7
Northern Territory(c)	2.8	*0.7	2.1	*0.5	5.5
Australian Capital Territory	9.7	2.5	4.7	2.6	14.7
<b>Region</b>					
Capital city	302.2	73.1	162.4	68.2	479.0
Other	171.7	51.5	111.6	53.5	298.7
<b>Family type</b>					
One-parent families	67.7	23.3	45.5	21.0	117.9
Couple families	406.2	101.3	228.6	100.8	659.8
<b>Birthplace of parents</b>					
One-parent families					
Parent born in Australia	50.6	18.4	34.3	15.9	88.1
Parent born in other main English-speaking countries	7.8	*2.1	*4.4	*2.9	14.1
Parent born in other countries	9.3	*2.8	6.7	*2.2	15.8
Couple families					
Both parents born in Australia	243.5	64.1	145.6	66.6	405.4
Both parents born in other main English-speaking countries	17.5	*4.5	10.4	*2.1	30.4
Both parents born in other countries	54.8	11.0	19.5	10.1	77.8
Other	90.4	21.6	53.1	21.9	146.1
<b>Employment status of parents</b>					
One-parent families					
Parent employed	45.1	16.3	31.2	15.8	77.7
Parent not employed	22.6	7.0	14.3	*5.2	40.2
Couple families					
Both parents employed	269.7	64.1	153.5	69.2	432.2
One parent employed	120.4	30.1	65.1	28.2	196.7
Neither parent employed	16.2	7.1	9.9	*3.4	30.8
<b>Total</b>	<b>473.9</b>	<b>124.6</b>	<b>274.1</b>	<b>121.8</b>	<b>777.7</b>

(a) Children aged 5 to 14 years who participated in selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2000.

(b) Sum of activities may not add to total because some children were involved in more than one activity.

(c) Comprises predominantly urban areas only.



	<i>Playing a musical instrument</i>	<i>Singing</i>	<i>Dancing</i>	<i>Drama</i>	<i>Total(b)</i>
PARTICIPATION RATE (%)					
<b>Sex</b>					
Males	15.8	2.9	1.7	3.2	19.7
Females	20.2	6.7	19.5	6.1	39.7
<b>Age group (years)</b>					
5-8	11.9	2.9	11.8	2.9	24.1
9-11	22.9	6.0	10.4	5.0	34.0
12-14	20.9	5.8	8.3	6.6	31.9
<b>Birthplace</b>					
Australia	17.8	4.7	10.5	4.6	29.4
Other main English-speaking countries	19.3	*7.6	13.0	*5.3	33.1
Other countries	20.5	*4.0	5.7	*4.6	27.3
<b>State or Territory</b>					
New South Wales	18.9	4.4	11.9	3.7	31.5
Victoria	16.7	3.6	9.0	3.8	25.8
Queensland	18.3	6.4	9.5	6.7	31.3
South Australia	16.9	6.4	9.7	4.1	28.3
Western Australia	17.5	4.0	12.1	6.0	29.4
Tasmania	19.1	4.6	6.2	4.3	27.5
Northern Territory(c)	11.3	*2.7	8.4	*1.9	22.0
Australian Capital Territory	22.4	5.9	10.9	6.1	33.8
<b>Region</b>					
Capital city	19.5	4.7	10.5	4.4	30.9
Other	15.7	4.7	10.2	4.9	27.3
<b>Family type</b>					
One-parent families	13.5	4.6	9.1	4.2	23.5
Couple families	19.0	4.7	10.7	4.7	30.8
<b>Birthplace of parents</b>					
One-parent families					
Parent born in Australia	13.2	4.8	8.9	4.1	22.9
Parent born in other main English-speaking countries	16.4	*4.5	*9.2	*6.0	29.6
Parent born in other countries	13.5	*4.0	9.7	*3.1	22.7
Couple families					
Both parents born in Australia	18.4	4.9	11.0	5.0	30.7
Both parents born in other main English-speaking countries	18.9	*4.8	11.2	*2.3	32.9
Both parents born in other countries	18.6	3.7	6.6	3.4	26.5
Other	20.9	5.0	12.3	5.0	33.7
<b>Employment status of parents</b>					
One-parent families					
Parent employed	17.8	6.4	12.3	6.2	30.6
Parent not employed	9.1	2.8	5.8	*2.1	16.2
Couple families					
Both parents employed	21.8	5.2	12.4	5.6	34.9
One parent employed	16.3	4.1	8.8	3.8	26.7
Neither parent employed	9.7	4.3	6.0	*2.0	18.6
<b>Total</b>	<b>17.9</b>	<b>4.7</b>	<b>10.4</b>	<b>4.6</b>	<b>29.4</b>

(a) Children aged 5 to 14 years who participated in selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2000.

(b) Sum of activities may not add to total because some children were involved in more than one activity.

(c) Comprises predominantly urban areas only.

# 3

## NUMBER OF SELECTED ORGANISED CULTURAL ACTIVITIES(a), By Sex

	NUMBER.....			PERCENTAGE.....		
	Males	Females	Persons	Males	Females	Persons
Cultural activities	'000	'000	'000	%	%	%
0	1 087.4	776.5	1 864.0	80.3	60.3	70.6
1	227.2	382.8	610.1	16.8	29.7	23.1
2	29.6	96.0	125.5	2.2	7.5	4.8
3	7.8	27.5	35.3	0.6	2.1	1.3
4	*2.1	*4.7	6.8	*0.2	*0.4	0.3
<b>Total</b>	<b>1 354.2</b>	<b>1 287.4</b>	<b>2 641.7</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

(a) Number of organised cultural activities (playing a musical instrument, singing, dancing and drama) in which children aged 5 to 14 years participated outside of school hours during the 12 months prior to interview in April 2000.

# 4

## PARTICIPANTS IN ORGANISED CULTURAL ACTIVITIES(a), Lessons Received

	NUMBER.....				PERCENTAGE.....			
	Playing a musical instrument	Singing	Dancing	Drama	Playing a musical instrument	Singing	Dancing	Drama
	'000	'000	'000	'000	%	%	%	%
<b>Males</b>								
Had lessons	157.9	21.3	16.7	26.9	73.9	54.8	72.7	62.9
Did not have lessons	55.9	17.6	*6.3	15.8	26.1	45.3	*27.3	37.0
<b>Total</b>	<b>213.8</b>	<b>38.9</b>	<b>22.9</b>	<b>42.8</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>Females</b>								
Had lessons	197.2	50.2	239.2	56.7	75.8	58.7	95.3	71.8
Did not have lessons	62.9	35.4	11.9	22.3	24.2	41.3	4.7	28.2
<b>Total</b>	<b>260.1</b>	<b>85.6</b>	<b>251.1</b>	<b>79.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>Persons</b>								
Had lessons	355.1	71.6	255.9	83.6	74.9	57.5	93.4	68.6
Did not have lessons	118.8	53.0	18.2	38.1	25.1	42.5	6.6	31.3
<b>Total</b>	<b>473.9</b>	<b>124.6</b>	<b>274.1</b>	<b>121.8</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

(a) Children aged 5 to 14 years who participated in organised cultural activities outside of school hours during the 12 months prior to interview in April 2000.

# 5

## PARTICIPANTS IN ORGANISED CULTURAL ACTIVITIES(a), Frequency in Past Year

	<i>Playing a musical instrument</i>	<i>Singing</i>	<i>Dancing</i>	<i>Drama</i>
NUMBER ('000)				
1-13 times	68.9	64.5	72.2	67.4
14-26 times	44.5	13.4	26.8	16.9
27-52 times	115.7	29.3	102.5	29.7
53-104 times	74.0	11.4	43.1	*6.6
105 times or more	170.8	*5.9	29.5	**1.2
<b>Total</b>	<b>473.9</b>	<b>124.6</b>	<b>274.1</b>	<b>121.8</b>
PERCENTAGE (%)				
1-13 times	14.5	51.8	26.3	55.3
14-26 times	9.4	10.8	9.8	13.9
27-52 times	24.4	23.5	37.4	24.4
53-104 times	15.6	9.2	15.7	*5.5
105 times or more	36.0	*4.8	10.8	**1.0
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
TIMES (no.)				
Mean	113.3	31.1	49.8	21.0
Median	60	12	40	11

(a) Children aged 5 to 14 years who participated in organised cultural activities (including lessons, organised practice sessions and performances) outside of school hours during the 12 months prior to interview in April 2000.

## 6

## PARTICIPANTS IN ORGANISED CULTURAL ACTIVITIES(a), Duration in Past Two Weeks

	<i>Playing a musical instrument</i>	<i>Singing</i>	<i>Dancing</i>	<i>Drama</i>
NUMBER ('000)				
2 hours or less	206.6	84.6	161.3	93.5
3-4 hours	98.7	19.4	46.5	13.2
5-9 hours	104.0	13.6	38.4	8.4
10 hours or more	64.6	6.9	27.8	*6.6
<b>Total</b>	<b>473.9</b>	<b>124.6</b>	<b>274.1</b>	<b>121.8</b>
PERCENTAGE (%)				
2 hours or less	43.6	67.9	58.9	76.8
3-4 hours	20.8	15.6	17.0	10.9
5-9 hours	21.9	10.9	14.0	6.9
10 hours or more	13.6	5.6	10.1	*5.4
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
HOURS (no.)				
Mean	4.8	2.7	3.9	2.6
Median	3	2	2	1

(a) Children aged 5 to 14 years who participated in organised cultural activities (including lessons, organised practice sessions and performances) outside of school hours during the 12 months prior to interview in April 2000.

	NUMBER.....			PARTICIPATION RATE.....		
	Males	Females	Persons	Males	Females	Persons
	'000	'000	'000	%	%	%
<b>Age group (years)</b>						
5-8	317.0	221.7	538.7	58.3	43.3	51.0
9-11	314.9	234.6	549.5	74.2	59.8	67.3
12-14	263.3	216.7	480.0	68.2	56.5	62.4
<b>Birthplace</b>						
Australia	838.8	639.0	1 477.8	66.9	53.5	60.3
Other main English-speaking countries	28.0	19.0	47.1	71.6	54.6	63.6
Other countries	28.3	15.0	43.3	46.6	25.8	36.5
<b>State or Territory</b>						
New South Wales	312.5	220.1	532.6	69.0	51.0	60.2
Victoria	209.6	169.1	378.6	63.6	53.8	58.8
Queensland	167.6	117.2	284.8	64.3	47.4	56.1
South Australia	66.3	56.1	122.5	64.9	57.9	61.5
Western Australia	93.3	72.6	165.8	67.2	55.3	61.4
Tasmania	21.3	19.0	40.3	61.0	57.1	59.1
Northern Territory(b)	9.1	7.3	16.4	69.5	61.2	65.5
Australian Capital Territory	15.5	11.6	27.2	70.2	54.6	62.5
<b>Region</b>						
Capital city	514.8	372.7	887.5	64.9	49.3	57.3
Other	380.4	300.3	680.7	67.8	56.5	62.3
<b>Family type</b>						
One-parent families	149.1	105.8	254.9	57.5	43.7	50.8
Couple families	746.1	567.2	1 313.3	68.1	54.3	61.4
<b>Birthplace of parents</b>						
One-parent families						
Parent born in Australia	115.4	84.4	199.8	57.8	45.7	52.0
Parent born in other main English-speaking countries	18.6	9.7	28.3	70.4	45.7	59.4
Parent born in other countries	15.1	11.8	26.8	45.6	32.3	38.6
Couple families						
Both parents born in Australia	491.6	378.3	869.9	71.7	59.5	65.9
Both parents born in other main English-speaking countries	33.9	24.1	58.0	70.9	53.9	62.7
Both parents born in other countries	72.6	38.6	111.3	46.8	27.8	37.8
Other	148.0	126.2	274.1	71.5	55.7	63.3
<b>Employment status of parents</b>						
One-parent families						
Parent employed	88.2	66.3	154.5	69.4	52.4	60.9
Parent not employed	60.9	39.5	100.4	46.1	34.1	40.5
Couple families						
Both parents employed	476.4	376.4	852.8	75.4	62.2	68.9
One parent employed	230.3	162.3	392.6	60.2	45.9	53.3
Neither parent employed	39.4	28.5	67.9	49.1	33.1	40.9
<b>Total</b>	<b>895.2</b>	<b>673.0</b>	<b>1 568.2</b>	<b>66.1</b>	<b>52.3</b>	<b>59.4</b>

(a) Children aged 5 to 14 years who participated in organised sport outside of school hours during the 12 months prior to interview in April 2000.

(b) Comprises predominantly urban areas only.

## 8

## NUMBER OF ORGANISED SPORTS PLAYED(a), By Sex

<i>Sports played</i>	NUMBER.....			PERCENTAGE.....		
	<i>Males</i>	<i>Females</i>	<i>Persons</i>	<i>Males</i>	<i>Females</i>	<i>Persons</i>
	'000	'000	'000	%	%	%
0	459.0	614.5	1 073.5	33.9	47.7	40.6
1	456.9	409.6	866.6	33.7	31.8	32.8
2	272.6	188.8	461.4	20.1	14.7	17.5
3 or more	165.6	74.5	240.2	12.2	5.8	9.1
<b>Total</b>	<b>1 354.2</b>	<b>1 287.4</b>	<b>2 641.7</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

(a) Number of organised sports played by children aged 5 to 14 years outside of school hours during the 12 months prior to interview in April 2000.

## PARTICIPANTS IN ORGANISED SPORT(a), Frequency in Past Year(b)

	5-8 years	9-11 years	12-14 years	Total
NUMBER ('000)				
<b>Males</b>				
1-13 times	54.9	28.8	19.3	102.9
14-26 times	40.1	25.6	18.9	84.5
27-52 times	97.0	78.6	64.4	240.0
53-104 times	88.3	102.3	89.2	279.8
105 or more times	36.8	79.6	71.6	188.0
<i>Total</i>	<i>317.0</i>	<i>314.9</i>	<i>263.3</i>	<i>895.2</i>
<b>Females</b>				
1-13 times	43.2	23.6	23.6	90.5
14-26 times	31.2	24.1	22.2	77.4
27-52 times	77.9	67.3	60.4	205.5
53-104 times	49.2	73.3	58.1	180.7
105 or more times	20.2	46.3	52.4	118.9
<i>Total</i>	<i>221.7</i>	<i>234.6</i>	<i>216.7</i>	<i>673.0</i>
<b>Persons</b>				
1-13 times	98.1	52.4	42.9	193.4
14-26 times	71.2	49.6	41.1	162.0
27-52 times	174.8	145.9	124.7	445.5
53-104 times	137.5	175.6	147.3	460.4
105 or more times	57.0	125.9	124.0	306.9
<b>Total</b>	<b>538.7</b>	<b>549.5</b>	<b>480.0</b>	<b>1 568.2</b>
PERCENTAGE (%)				
<b>Males</b>				
1-13 times	17.3	9.1	7.3	11.5
14-26 times	12.6	8.1	7.2	9.4
27-52 times	30.6	25.0	24.4	26.8
53-104 times	27.9	32.5	33.9	31.3
105 or more times	11.6	25.3	27.2	21.0
<i>Total</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>
<b>Females</b>				
1-13 times	19.5	10.1	10.9	13.4
14-26 times	14.1	10.3	10.2	11.5
27-52 times	35.1	28.7	27.9	30.5
53-104 times	22.2	31.2	26.8	26.8
105 or more times	9.1	19.7	24.2	17.7
<i>Total</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>
<b>Persons</b>				
1-13 times	18.2	9.5	8.9	12.3
14-26 times	13.2	9.0	8.6	10.3
27-52 times	32.5	26.6	26.0	28.4
53-104 times	25.5	32.0	30.7	29.4
105 or more times	10.6	22.9	25.8	19.6
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
MEAN TIMES (no.)				
Males	56.0	80.2	86.6	73.5
Females	52.9	76.8	84.9	71.5
Persons	54.7	78.8	85.8	72.7
MEDIAN TIMES (no.)				
Males	47	63	68	56
Females	40	54	56	52
Persons	42	60	63	52

(a) Children aged 5 to 14 years who participated in organised sport outside of school hours during the 12 months prior to interview in April 2000.

(b) The total number of times children played organised sport (including training or practice sessions) for up to three sports (see Explanatory Notes, paragraph 16).

Sports	NUMBER.....			PARTICIPATION RATE....		
	Males '000	Females '000	Persons '000	Males %	Females %	Persons %
Aerobics and fitness	**0.3	13.3	13.6	**—	1.0	0.5
Athletics and track and field	52.2	51.9	104.1	3.9	4.0	3.9
Australian Rules football	170.3	*4.1	174.4	12.6	*0.3	6.6
Badminton	*1.8	*3.1	*4.9	*0.1	*0.2	*0.2
Baseball	31.6	13.1	44.7	2.3	1.0	1.7
Basketball	119.6	80.7	200.3	8.8	6.3	7.6
Cricket (indoor)	*6.4	*2.2	8.6	*0.5	*0.2	0.3
Cricket (outdoor)	133.6	7.3	140.9	9.9	0.6	5.3
Cycling	10.4	**1.6	12.1	0.8	**0.1	0.5
Golf	22.7	*3.3	26.0	1.7	*0.3	1.0
Gymnastics	12.6	55.1	67.7	0.9	4.3	2.6
Hockey	31.7	32.5	64.2	2.3	2.5	2.4
Horse riding and equestrian events	*5.2	25.4	30.6	*0.4	2.0	1.2
Ice and snow sports	*3.0	*2.9	*5.9	*0.2	*0.2	*0.2
Martial arts	72.7	31.9	104.6	5.4	2.5	4.0
Netball	*6.4	234.9	241.4	*0.5	18.2	9.1
Roller sports	*4.4	**1.1	*5.6	*0.3	**0.1	*0.2
Rowing	**1.6	*3.7	*5.3	**0.1	*0.3	*0.2
Rugby League	92.5	*2.5	95.1	6.8	*0.2	3.6
Rugby Union	36.1	**0.8	36.9	2.7	**0.1	1.4
Running and jogging	*3.1	*5.3	8.4	*0.2	*0.4	0.3
Sailing	*4.8	*2.1	6.9	*0.4	*0.2	0.3
Soccer (indoor)	19.1	*4.1	23.1	1.4	*0.3	0.9
Soccer (outdoor)	265.0	37.3	302.3	19.6	2.9	11.4
Softball	7.0	19.2	26.2	0.5	1.5	1.0
Squash and racquetball	*5.6	*3.6	9.2	*0.4	*0.3	0.3
Surf lifesaving	10.0	12.0	22.0	0.7	0.9	0.8
Surf sports	*3.8	*4.0	7.8	*0.3	*0.3	0.3
Swimming	177.0	203.1	380.1	13.1	15.8	14.4
Table tennis	*2.9	**0.3	*3.3	*0.2	**—	*0.1
Tennis	124.8	99.1	223.8	9.2	7.7	8.5
Tenpin bowling	10.8	*5.3	16.1	0.8	*0.4	0.6
Touch football	15.2	18.5	33.7	1.1	1.4	1.3
Volleyball	*3.7	*5.5	9.1	*0.3	*0.4	0.3
Water polo	**0.8	*3.3	*4.2	**0.1	*0.3	*0.2
Other sports	28.9	16.4	45.3	2.1	1.3	1.7

(a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside of school hours during the 12 months prior to interview in April 2000.



Age group	NUMBER.....			PARTICIPATION RATE.....		
	Males	Females	Persons	Males	Females	Persons
	'000	'000	'000	%	%	%
<b>5-8 years</b>						
Swimming	97.9	104.0	202.0	18.0	20.3	19.1
Soccer (outdoor)	105.2	11.7	116.9	19.4	2.3	11.1
Netball	**1.0	37.2	38.2	**0.2	7.3	3.6
Tennis	39.5	31.3	70.8	7.3	6.1	6.7
Basketball	26.7	15.0	41.7	4.9	2.9	3.9
Australian Rules football	52.8	*1.9	54.7	9.7	*0.4	5.2
Cricket (outdoor)	26.1	**0.6	26.7	4.8	**0.1	2.5
Martial arts	30.2	12.3	42.4	5.5	2.4	4.0
Athletics and track and field	21.7	15.1	36.8	4.0	2.9	3.5
Rugby League	26.5	**0.8	27.3	4.9	**0.2	2.6
Gymnastics	9.6	34.4	43.9	1.8	6.7	4.2
Hockey	9.4	7.6	16.9	1.7	1.5	1.6
<b>9-11 years</b>						
Swimming	55.6	64.2	119.8	13.1	16.4	14.7
Soccer (outdoor)	100.0	11.1	111.1	23.6	2.8	13.6
Netball	*3.6	102.9	106.5	*0.8	26.3	13.0
Tennis	48.0	35.7	83.6	11.3	9.1	10.2
Basketball	52.0	34.5	86.5	12.2	8.8	10.6
Australian Rules football	65.3	**0.9	66.2	15.4	**0.2	8.1
Cricket (outdoor)	55.2	*2.3	57.5	13.0	*0.6	7.0
Martial arts	24.5	13.2	37.7	5.8	3.4	4.6
Athletics and track and field	19.0	21.9	40.9	4.5	5.6	5.0
Rugby League	31.9	**1.4	33.4	7.5	**0.4	4.1
Gymnastics	**1.5	15.9	17.3	**0.3	4.0	2.1
Hockey	9.5	11.5	21.0	2.2	2.9	2.6
<b>12-14 years</b>						
Swimming	23.5	34.8	58.3	6.1	9.1	7.6
Soccer (outdoor)	59.8	14.5	74.3	15.5	3.8	9.7
Netball	*1.8	94.8	96.6	*0.5	24.7	12.6
Tennis	37.4	32.0	69.4	9.7	8.4	9.0
Basketball	40.9	31.2	72.1	10.6	8.1	9.4
Australian Rules football	52.2	**1.3	53.5	13.5	**0.3	7.0
Cricket (outdoor)	52.3	*4.4	56.7	13.5	*1.1	7.4
Martial arts	18.1	*6.5	24.5	4.7	*1.7	3.2
Athletics and track and field	11.5	14.9	26.4	3.0	3.9	3.4
Rugby League	34.1	**0.3	34.4	8.8	**0.1	4.5
Gymnastics	**1.6	*4.9	*6.4	**0.4	*1.3	*0.8
Hockey	12.9	13.4	26.3	3.3	3.5	3.4
<b>Total</b>						
Swimming	177.0	203.1	380.1	13.1	15.8	14.4
Soccer (outdoor)	265.0	37.3	302.3	19.6	2.9	11.4
Netball	*6.4	234.9	241.4	*0.5	18.2	9.1
Tennis	124.8	99.1	223.8	9.2	7.7	8.5
Basketball	119.6	80.7	200.3	8.8	6.3	7.6
Australian Rules football	170.3	*4.1	174.4	12.6	*0.3	6.6
Cricket (outdoor)	133.6	7.3	140.9	9.9	0.6	5.3
Martial arts	72.7	31.9	104.6	5.4	2.5	4.0
Athletics and track and field	52.2	51.9	104.1	3.9	4.0	3.9
Rugby League	92.5	*2.5	95.1	6.8	*0.2	3.6
Gymnastics	12.6	55.1	67.7	0.9	4.3	2.6
Hockey	31.7	32.5	64.2	2.3	2.5	2.4

(a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside of school hours during the 12 months prior to interview in April 2000.

	1-13 times	14-26 times	27-52 times	53 times or more	Total
NUMBER ('000)					
Swimming	51.9	57.9	176.7	93.5	380.1
Soccer (outdoor)	66.3	42.8	125.8	67.4	302.3
Netball	42.0	50.6	94.8	54.0	241.4
Tennis	55.1	42.1	85.9	40.7	223.8
Basketball	39.0	33.2	57.5	70.6	200.3
Australian Rules football	40.9	33.3	67.0	33.2	174.4
Cricket (outdoor)	22.4	40.1	61.1	17.3	140.9
Martial arts	18.9	13.5	40.3	32.0	104.6
Athletics and track and field	21.5	44.7	22.9	15.1	104.1
Rugby League	16.8	10.3	35.5	32.4	95.1
Gymnastics	15.0	*5.2	29.0	18.5	67.7
Hockey	16.4	12.2	24.0	11.6	64.2
PERCENTAGE (%)					
Swimming	13.7	15.2	46.5	24.6	100.0
Soccer (outdoor)	21.9	14.2	41.6	22.3	100.0
Netball	17.4	21.0	39.3	22.4	100.0
Tennis	24.6	18.8	38.4	18.2	100.0
Basketball	19.5	16.6	28.7	35.2	100.0
Australian Rules football	23.4	19.1	38.4	19.1	100.0
Cricket (outdoor)	15.9	28.5	43.4	12.3	100.0
Martial arts	18.0	12.9	38.5	30.6	100.0
Athletics and track and field	20.6	42.9	22.0	14.5	100.0
Rugby League	17.7	10.9	37.3	34.1	100.0
Gymnastics	22.1	*7.7	42.9	27.3	100.0
Hockey	25.5	19.0	37.4	18.1	100.0

(a) Children aged 5 to 14 years who participated in organised sport (to a maximum of three per child) outside of school hours during the 12 months prior to interview in April 2000.

	NUMBER.....			PERCENTAGE.....		
	<i>Involved(a)</i>	<i>Not involved(b)</i>	<i>Total</i>	<i>Involved(a)</i>	<i>Not involved(b)</i>	<i>Total</i>
	'000	'000	'000	%	%	%
<b>Sex</b>						
Males	956.5	397.8	1 354.2	70.6	29.4	100.0
Females	883.1	404.3	1 287.4	68.6	31.4	100.0
<b>Age group (years)</b>						
5-8	644.1	411.5	1 055.6	61.0	39.0	100.0
9-11	630.0	186.5	816.5	77.2	22.8	100.0
12-14	565.5	204.1	769.6	73.5	26.5	100.0
<b>Birthplace</b>						
Australia	1 724.6	724.3	2 448.9	70.4	29.6	100.0
Other main English-speaking countries	53.3	20.7	74.0	72.0	28.0	100.0
Other countries	61.7	57.0	118.8	52.0	48.0	100.0
<b>State or Territory</b>						
New South Wales	632.5	252.1	884.6	71.5	28.5	100.0
Victoria	434.7	208.7	643.5	67.6	32.4	100.0
Queensland	342.9	164.8	507.8	67.5	32.5	100.0
South Australia	140.2	58.9	199.0	70.4	29.6	100.0
Western Australia	193.5	76.6	270.1	71.7	28.3	100.0
Tasmania	45.3	22.8	68.1	66.5	33.5	100.0
Northern Territory(c)	17.9	7.2	25.1	71.3	28.7	100.0
Australian Capital Territory	32.5	11.0	43.5	74.8	25.2	100.0
<b>Region</b>						
Capital city	1 059.7	489.5	1 549.2	68.4	31.6	100.0
Other	779.8	312.6	1 092.4	71.4	28.6	100.0
<b>Family type</b>						
One-parent families	303.7	197.5	501.3	60.6	39.4	100.0
Couple families	1 535.8	604.6	2 140.4	71.8	28.2	100.0
<b>Birthplace of parents</b>						
One-parent families						
Parent born in Australia	236.6	147.7	384.3	61.6	38.4	100.0
Parent born in other main						
English-speaking countries	34.0	13.5	47.5	71.6	28.4	100.0
Parent born in other countries	33.1	36.3	69.5	47.7	52.3	100.0
Couple families						
Both parents born in Australia	994.8	325.7	1 320.6	75.3	24.7	100.0
Both parents born in other main						
English-speaking countries	67.8	24.9	92.6	73.2	26.8	100.0
Both parents born in other countries	152.1	141.9	294.1	51.7	48.3	100.0
Other	321.1	112.0	433.1	74.1	25.9	100.0
<b>Employment status of parents</b>						
One-parent families						
Parent employed	183.2	70.3	253.5	72.3	27.7	100.0
Parent not employed	120.5	127.3	247.8	48.6	51.4	100.0
Couple families						
Both parents employed	979.9	257.8	1 237.7	79.2	20.8	100.0
One parent employed	472.4	264.2	736.6	64.1	35.9	100.0
Neither parent employed	83.6	82.6	166.1	50.3	49.7	100.0
<b>Total</b>	<b>1 839.6</b>	<b>802.1</b>	<b>2 641.7</b>	<b>69.6</b>	<b>30.4</b>	<b>100.0</b>

(a) Children aged 5 to 14 years who were involved in organised sport and/or selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2000.

(b) Children aged 5 to 14 years who were not involved in organised sport or selected organised cultural activities outside of school hours during the 12 months prior to interview in April 2000.

(c) Comprises predominantly urban areas only.

	Skateboarding or rollerblading	Bike riding	Watching TV or videos	Playing electronic or computer games	Art and craft activities
NUMBER ('000)					
<b>Sex</b>					
Males	481.6	963.1	1 312.2	1 071.5	466.1
Females	335.8	723.0	1 248.1	747.5	704.6
<b>Age group (years)</b>					
5-8	335.0	752.0	1 022.3	673.3	592.3
9-11	290.8	549.4	791.0	605.6	350.9
12-14	191.6	384.6	747.0	540.0	227.5
<b>Birthplace</b>					
Australia	773.1	1 588.2	2 374.8	1 692.1	1 100.7
Other main English-speaking countries	21.5	46.1	71.3	51.2	33.4
Other countries	22.8	51.8	114.2	75.7	36.6
<b>State or Territory</b>					
New South Wales	263.5	525.4	854.0	603.2	364.2
Victoria	189.5	426.7	627.1	450.7	273.5
Queensland	163.8	335.9	494.1	346.2	233.8
South Australia	51.8	122.6	191.2	141.1	99.2
Western Australia	104.2	179.2	261.0	178.9	129.4
Tasmania	19.3	46.1	66.6	46.9	36.8
Northern Territory(b)	11.6	18.3	24.4	18.9	10.7
Australian Capital Territory	13.8	31.9	41.9	33.1	23.0
<b>Region</b>					
Capital city	471.9	931.2	1 506.2	1 088.4	658.5
Other	345.5	754.8	1 054.1	730.5	512.2
<b>Family type</b>					
One-parent families	184.6	323.1	485.0	340.2	227.8
Couple families	632.8	1 362.9	2 075.3	1 478.7	942.8
<b>Birthplace of parents</b>					
One-parent families					
Parent born in Australia	148.1	257.2	370.3	263.5	178.1
Parent born in other main English-speaking countries	18.1	32.9	46.7	33.1	29.2
Parent born in other countries	18.4	33.0	68.0	43.6	20.5
Couple families					
Both parents born in Australia	414.5	878.4	1 287.1	919.5	608.4
Both parents born in other main English-speaking countries	29.4	64.6	90.2	65.1	42.5
Both parents born in other countries	62.0	139.4	284.8	196.5	82.9
Other	127.0	280.6	413.3	297.6	209.1
<b>Employment status of parents</b>					
One-parent families					
Parent employed	99.8	160.6	247.6	182.2	123.9
Parent not employed	84.9	162.5	237.4	158.1	103.9
Couple families					
Both parents employed	367.5	810.9	1 210.8	891.8	562.9
One parent employed	221.0	461.3	707.8	491.0	325.6
Neither parent employed	44.3	90.7	156.7	95.9	54.2
<b>Total</b>	<b>817.4</b>	<b>1 686.1</b>	<b>2 560.3</b>	<b>1 818.9</b>	<b>1 170.7</b>

(a) Children aged 5 to 14 years who participated in selected leisure activities outside of school hours during the past two school weeks prior to interview in April 2000.

(b) Comprises predominantly urban areas only.

	Skateboarding or rollerblading	Bike riding	Watching TV or videos	Playing electronic or computer games	Art and craft activities
PARTICIPATION RATE (%)					
<b>Sex</b>					
Males	35.6	71.1	96.9	79.1	34.4
Females	26.1	56.2	96.9	58.1	54.7
<b>Age group (years)</b>					
5-8	31.7	71.2	96.9	63.8	56.1
9-11	35.6	67.3	96.9	74.2	43.0
12-14	24.9	50.0	97.1	70.2	29.6
<b>Birthplace</b>					
Australia	31.6	64.9	97.0	69.1	44.9
Other main English-speaking countries	29.0	62.3	96.3	69.1	45.1
Other countries	19.2	43.6	96.2	63.7	30.8
<b>State or Territory</b>					
New South Wales	29.8	59.4	96.5	68.2	41.2
Victoria	29.5	66.3	97.5	70.0	42.5
Queensland	32.3	66.2	97.3	68.2	46.1
South Australia	26.0	61.6	96.0	70.9	49.9
Western Australia	38.6	66.3	96.6	66.3	47.9
Tasmania	28.4	67.7	97.8	68.8	54.0
Northern Territory(b)	46.2	72.9	97.1	75.3	42.6
Australian Capital Territory	31.6	73.4	96.5	76.1	52.9
<b>Region</b>					
Capital city	30.5	60.1	97.2	70.3	42.5
Other	31.6	69.1	96.5	66.9	46.9
<b>Family type</b>					
One-parent families	36.8	64.5	96.8	67.9	45.5
Couple families	29.6	63.7	97.0	69.1	44.0
<b>Birthplace of parents</b>					
One-parent families					
Parent born in Australia	38.5	66.9	96.4	68.6	46.4
Parent born in other main					
English-speaking countries	38.0	69.3	98.3	69.7	61.3
Parent born in other countries	26.5	47.6	97.8	62.7	29.6
Couple families					
Both parents born in Australia	31.4	66.5	97.5	69.6	46.1
Both parents born in other main					
English-speaking countries	31.7	69.7	97.4	70.3	45.9
Both parents born in other countries	21.1	47.4	96.8	66.8	28.2
Other	29.3	64.8	95.4	68.7	48.3
<b>Employment status of parents</b>					
One-parent families					
Parent employed	39.4	63.4	97.7	71.9	48.9
Parent not employed	34.3	65.6	95.8	63.8	41.9
Couple families					
Both parents employed	29.7	65.5	97.8	72.1	45.5
One parent employed	30.0	62.6	96.1	66.7	44.2
Neither parent employed	26.7	54.6	94.3	57.7	32.6
<b>Total</b>	<b>30.9</b>	<b>63.8</b>	<b>96.9</b>	<b>68.9</b>	<b>44.3</b>

(a) Children aged 5 to 14 years who participated in selected leisure activities outside of school hours during the past two school weeks prior to interview in April 2000.

(b) Comprises predominantly urban areas only.

	5-8 years	9-11 years	12-14 years	Total
NUMBER ('000)				
<b>Males</b>				
2 hours or less	83.2	67.9	40.6	191.7
3-4 hours	35.3	28.8	23.9	88.1
5-9 hours	31.7	31.0	30.6	93.3
10-19 hours	20.7	28.4	22.8	71.9
20 hours or more	8.9	11.8	16.0	36.7
<i>Total</i>	<i>179.8</i>	<i>167.9</i>	<i>133.9</i>	<i>481.6</i>

<b>Females</b>				
2 hours or less	83.4	63.6	31.6	178.6
3-4 hours	33.9	28.8	13.8	76.6
5-9 hours	21.1	19.1	7.8	48.0
10-19 hours	12.7	9.7	*3.4	25.8
20 hours or more	*4.1	*1.7	**1.1	6.8
<i>Total</i>	<i>155.3</i>	<i>122.9</i>	<i>57.7</i>	<i>335.8</i>

<b>Persons</b>				
2 hours or less	166.6	131.5	72.2	370.3
3-4 hours	69.2	57.7	37.8	164.7
5-9 hours	52.8	50.1	38.4	141.2
10-19 hours	33.4	38.1	26.1	97.6
20 hours or more	13.0	13.5	17.1	43.6
<b>Total</b>	<b>335.0</b>	<b>290.8</b>	<b>191.6</b>	<b>817.4</b>

	PARTICIPATION RATE (%)			
<b>Males</b>				
2 hours or less	46.3	40.4	30.3	39.8
3-4 hours	19.6	17.2	17.9	18.3
5-9 hours	17.6	18.5	22.9	19.4
10-19 hours	11.5	16.9	17.0	14.9
20 hours or more	4.9	7.0	12.0	7.6
<i>Total</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>

<b>Females</b>				
2 hours or less	53.7	51.8	54.8	53.2
3-4 hours	21.9	23.5	24.0	22.8
5-9 hours	13.6	15.5	13.5	14.3
10-19 hours	8.2	7.9	*5.8	7.7
20 hours or more	*2.7	*1.3	**1.9	2.0
<i>Total</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>	<i>100.0</i>

<b>Persons</b>				
2 hours or less	49.7	45.2	37.7	45.3
3-4 hours	20.7	19.8	19.7	20.1
5-9 hours	15.8	17.2	20.0	17.3
10-19 hours	10.0	13.1	13.6	11.9
20 hours or more	3.9	4.6	8.9	5.3
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

	MEAN HOURS (no.)			
Males	5.2	6.4	8.0	6.4
Females	4.1	3.8	3.8	3.9
Persons	4.7	5.3	6.7	5.4

	MEDIAN HOURS (no.)			
Males	3	4	5	4
Females	2	2	2	2
Persons	3	3	4	3

(a) Children aged 5 to 14 years who participated in skateboarding or rollerblading outside of school hours during the past two school weeks prior to interview in April 2000.

	5-8 years	9-11 years	12-14 years	Total
NUMBER ('000)				
<b>Males</b>				
2 hours or less	139.6	102.5	76.5	318.7
3-4 hours	72.5	62.5	46.1	181.0
5-9 hours	79.8	70.8	49.8	200.3
10-19 hours	74.1	49.8	54.5	178.4
20 hours or more	31.0	28.9	24.7	84.6
<i>Total</i>	397.0	314.5	251.6	963.1

<b>Females</b>				
2 hours or less	157.7	105.5	64.9	328.0
3-4 hours	68.5	49.5	29.5	147.6
5-9 hours	66.1	42.3	24.7	133.0
10-19 hours	49.8	32.3	11.2	93.4
20 hours or more	13.0	*5.3	*2.8	21.1
<i>Total</i>	355.1	234.9	133.0	723.0

<b>Persons</b>				
2 hours or less	297.3	208.0	141.4	646.7
3-4 hours	141.0	112.0	75.6	328.6
5-9 hours	145.9	113.0	74.4	333.3
10-19 hours	123.9	82.2	65.7	271.8
20 hours or more	44.0	34.2	27.5	105.7
<b>Total</b>	<b>752.0</b>	<b>549.4</b>	<b>384.6</b>	<b>1 686.1</b>

	PARTICIPATION RATE (%)			
<b>Males</b>				
2 hours or less	35.2	32.6	30.4	33.1
3-4 hours	18.3	19.9	18.3	18.8
5-9 hours	20.1	22.5	19.8	20.8
10-19 hours	18.7	15.8	21.7	18.5
20 hours or more	7.8	9.2	9.8	8.8
<i>Total</i>	100.0	100.0	100.0	100.0

<b>Females</b>				
2 hours or less	44.4	44.9	48.8	45.4
3-4 hours	19.3	21.1	22.2	20.4
5-9 hours	18.6	18.0	18.5	18.4
10-19 hours	14.0	13.8	8.4	12.9
20 hours or more	3.7	*2.3	*2.1	2.9
<i>Total</i>	100.0	100.0	100.0	100.0

<b>Persons</b>				
2 hours or less	39.5	37.9	36.8	38.4
3-4 hours	18.7	20.4	19.6	19.5
5-9 hours	19.4	20.6	19.4	19.8
10-19 hours	16.5	15.0	17.1	16.1
20 hours or more	5.8	6.2	7.1	6.3
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

	MEAN HOURS (no.)			
Males	6.9	7.1	7.9	7.2
Females	5.2	4.8	4.3	4.9
Persons	6.1	6.1	6.6	6.2

	MEDIAN HOURS (no.)			
Males	4	4	5	4
Females	3	3	3	3
Persons	4	4	4	4

(a) Children aged 5 to 14 years who participated in bike riding outside of school hours during the past two school weeks prior to interview in April 2000.

	5-8 years	9-11 years	12-14 years	Total
NUMBER ('000)				
<b>Males</b>				
2 hours or less	19.0	9.7	9.7	38.5
3-4 hours	23.4	16.3	10.4	50.1
5-9 hours	61.2	41.1	35.1	137.4
10-19 hours	182.0	120.6	103.3	405.9
20 hours or more	242.5	221.8	216.1	680.4
<i>Total</i>	528.1	409.5	374.7	1 312.2

<b>Females</b>				
2 hours or less	23.2	13.7	6.9	43.8
3-4 hours	30.4	15.4	16.2	62.1
5-9 hours	58.2	38.8	30.6	127.6
10-19 hours	169.4	113.6	91.9	374.9
20 hours or more	213.0	200.0	226.8	639.7
<i>Total</i>	494.2	381.5	372.4	1 248.1

<b>Persons</b>				
2 hours or less	42.2	23.5	16.6	82.3
3-4 hours	53.8	31.7	26.6	112.1
5-9 hours	119.4	79.9	65.7	265.0
10-19 hours	351.3	234.2	195.2	780.7
20 hours or more	455.5	421.8	442.8	1 320.1
<b>Total</b>	<b>1 022.3</b>	<b>791.0</b>	<b>747.0</b>	<b>2 560.3</b>

	PARTICIPATION RATE (%)			
<b>Males</b>				
2 hours or less	3.6	2.4	2.6	2.9
3-4 hours	4.4	4.0	2.8	3.8
5-9 hours	11.6	10.0	9.4	10.5
10-19 hours	34.5	29.4	27.6	30.9
20 hours or more	45.9	54.2	57.7	51.9
<i>Total</i>	100.0	100.0	100.0	100.0

<b>Females</b>				
2 hours or less	4.7	3.6	1.9	3.5
3-4 hours	6.2	4.0	4.4	5.0
5-9 hours	11.8	10.2	8.2	10.2
10-19 hours	34.3	29.8	24.7	30.0
20 hours or more	43.1	52.4	60.9	51.3
<i>Total</i>	100.0	100.0	100.0	100.0

<b>Persons</b>				
2 hours or less	4.1	3.0	2.2	3.2
3-4 hours	5.3	4.0	3.6	4.4
5-9 hours	11.7	10.1	8.8	10.4
10-19 hours	34.4	29.6	26.1	30.5
20 hours or more	44.6	53.3	59.3	51.6
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

	MEAN HOURS (no.)			
Males	20.1	21.8	24.0	21.7
Females	19.1	22.1	24.5	21.6
Persons	19.6	22.0	24.3	21.7

	MEDIAN HOURS (no.)			
Males	16	20	20	20
Females	15	20	21	20
Persons	15	20	20	20

(a) Children aged 5 to 14 years who watched TV or videos outside of school hours during the past two school weeks prior to interview in April 2000.



	5-8 years	9-11 years	12-14 years	Total
NUMBER ('000)				
<b>Males</b>				
2 hours or less	118.1	65.1	70.2	253.4
3-4 hours	69.7	63.0	44.9	177.5
5-9 hours	91.3	89.1	67.4	247.9
10-19 hours	85.3	87.8	90.0	263.1
20 hours or more	32.2	48.0	49.4	129.6
<i>Total</i>	396.5	353.0	322.0	1 071.5

<b>Females</b>				
2 hours or less	122.1	103.6	79.8	305.5
3-4 hours	52.8	50.7	47.1	150.6
5-9 hours	55.9	50.2	41.7	147.8
10-19 hours	36.2	37.5	40.3	113.9
20 hours or more	9.9	10.6	9.2	29.7
<i>Total</i>	276.8	252.6	218.0	747.5

<b>Persons</b>				
2 hours or less	240.2	168.7	150.0	558.9
3-4 hours	122.4	113.7	92.0	328.2
5-9 hours	147.2	139.4	109.1	395.7
10-19 hours	121.4	125.2	130.3	376.9
20 hours or more	42.1	58.6	58.6	159.3
<b>Total</b>	<b>673.3</b>	<b>605.6</b>	<b>540.0</b>	<b>1 818.9</b>

	PARTICIPATION RATE (%)			
<b>Males</b>				
2 hours or less	29.8	18.4	21.8	23.6
3-4 hours	17.6	17.8	14.0	16.6
5-9 hours	23.0	25.3	20.9	23.1
10-19 hours	21.5	24.9	28.0	24.6
20 hours or more	8.1	13.6	15.3	12.1
<i>Total</i>	100.0	100.0	100.0	100.0

<b>Females</b>				
2 hours or less	44.1	41.0	36.6	40.9
3-4 hours	19.1	20.1	21.6	20.1
5-9 hours	20.2	19.9	19.1	19.8
10-19 hours	13.1	14.8	18.5	15.2
20 hours or more	3.6	4.2	4.2	4.0
<i>Total</i>	100.0	100.0	100.0	100.0

<b>Persons</b>				
2 hours or less	35.7	27.9	27.8	30.7
3-4 hours	18.2	18.8	17.0	18.0
5-9 hours	21.9	23.0	20.2	21.8
10-19 hours	18.0	20.7	24.1	20.7
20 hours or more	6.2	9.7	10.8	8.8
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

	MEAN HOURS (no.)			
Males	7.5	9.5	10.3	9.0
Females	5.3	5.6	6.0	5.6
Persons	6.6	7.9	8.6	7.6

	MEDIAN HOURS (no.)			
Males	5	6	7	6
Females	3	4	4	4
Persons	4	5	5	5

(a) Children aged 5 to 14 years who played electronic or computer games outside of school hours during the past two school weeks prior to interview in April 2000.

	5-8 years	9-11 years	12-14 years	Total
NUMBER ('000)				
<b>Males</b>				
2 hours or less	86.0	60.0	30.2	176.1
3-4 hours	54.5	31.4	12.2	98.0
5-9 hours	62.1	20.6	16.3	99.0
10-19 hours	41.3	16.9	10.3	68.5
20 hours or more	17.1	*4.3	*3.1	24.5
<i>Total</i>	260.9	133.1	72.0	466.1

<b>Females</b>				
2 hours or less	69.9	75.4	57.2	202.5
3-4 hours	67.1	53.7	35.2	155.9
5-9 hours	74.5	40.3	31.5	146.3
10-19 hours	82.5	35.7	21.8	140.0
20 hours or more	37.4	12.6	9.8	59.8
<i>Total</i>	331.4	217.7	155.5	704.6

<b>Persons</b>				
2 hours or less	155.9	135.4	87.4	378.6
3-4 hours	121.5	85.1	47.3	253.9
5-9 hours	136.6	60.9	47.8	245.3
10-19 hours	123.8	52.6	32.1	208.5
20 hours or more	54.5	16.9	12.9	84.4
<b>Total</b>	<b>592.3</b>	<b>350.9</b>	<b>227.5</b>	<b>1 170.7</b>

	PARTICIPATION RATE (%)			
<b>Males</b>				
2 hours or less	32.9	45.0	41.9	37.8
3-4 hours	20.9	23.6	16.9	21.0
5-9 hours	23.8	15.5	22.6	21.2
10-19 hours	15.8	12.7	14.3	14.7
20 hours or more	6.6	*3.2	*4.3	5.3
<i>Total</i>	100.0	100.0	100.0	100.0

<b>Females</b>				
2 hours or less	21.1	34.6	36.8	28.7
3-4 hours	20.2	24.7	22.6	22.1
5-9 hours	22.5	18.5	20.2	20.8
10-19 hours	24.9	16.4	14.0	19.9
20 hours or more	11.3	5.8	6.3	8.5
<i>Total</i>	100.0	100.0	100.0	100.0

<b>Persons</b>				
2 hours or less	26.3	38.6	38.4	32.3
3-4 hours	20.5	24.2	20.8	21.7
5-9 hours	23.1	17.4	21.0	21.0
10-19 hours	20.9	15.0	14.1	17.8
20 hours or more	9.2	4.8	5.7	7.2
<b>Total</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

	MEAN HOURS (no.)			
Males	6.5	5.2	6.0	6.1
Females	8.6	6.0	6.3	7.3
Persons	7.7	5.7	6.2	6.8

	MEDIAN HOURS (no.)			
Males	4	3	4	4
Females	6	4	4	4
Persons	5	4	4	4

(a) Children aged 5 to 14 years who participated in art and craft activities outside of school hours during the past two school weeks prior to interview in April 2000.

	NUMBER.....			PARTICIPATION RATE.....		
	Accessed the Internet	Used a computer but not the Internet	Total	Accessed the Internet	Used a computer but not the Internet	Total
	'000	'000	'000	%	%	%
<b>Sex</b>						
Males	643.1	638.5	1 281.6	47.5	47.1	94.6
Females	591.3	625.5	1 216.7	45.9	48.6	94.5
<b>Age group (years)</b>						
5-8	232.4	710.4	942.8	22.0	67.3	89.3
9-11	449.8	344.0	793.8	55.1	42.1	97.2
12-14	552.2	209.5	761.7	71.8	27.2	99.0
<b>Birthplace</b>						
Australia	1 140.2	1 177.1	2 317.3	46.6	48.1	94.6
Other main English-speaking countries	40.3	29.6	69.9	54.4	40.0	94.5
Other countries	53.9	57.2	111.1	45.4	48.1	93.6
<b>State or Territory</b>						
New South Wales	360.4	463.8	824.2	40.7	52.4	93.2
Victoria	310.3	301.3	611.6	48.2	46.8	95.1
Queensland	249.5	230.7	480.2	49.1	45.4	94.6
South Australia	96.9	98.0	194.9	48.7	49.2	97.9
Western Australia	148.1	108.9	257.0	54.8	40.3	95.2
Tasmania	36.8	29.7	66.5	54.1	43.6	97.6
Northern Territory(b)	11.5	11.4	22.9	45.9	45.6	91.5
Australian Capital Territory	20.8	20.0	40.8	48.0	45.9	93.9
<b>Region</b>						
Capital city	723.8	740.9	1 464.8	46.7	47.8	94.5
Other	510.6	523.0	1 033.5	46.7	47.9	94.6
<b>Family type</b>						
One-parent families	232.8	235.1	467.9	46.4	46.9	93.3
Couple families	1 001.6	1 028.8	2 030.4	46.8	48.1	94.9
<b>Birthplace of parents</b>						
One-parent families						
Parent born in Australia	177.4	184.7	362.1	46.2	48.1	94.2
Parent born in other main English-speaking countries	28.2	17.6	45.9	59.4	37.1	96.5
Parent born in other countries	27.2	32.8	59.9	39.1	47.2	86.3
Couple families						
Both parents born in Australia	642.3	619.8	1 262.1	48.6	46.9	95.6
Both parents born in other main English-speaking countries	52.5	36.8	89.3	56.7	39.8	96.5
Both parents born in other countries	97.5	166.9	264.5	33.2	56.8	89.9
Other	209.2	205.3	414.5	48.3	47.4	95.7
<b>Employment status of parents</b>						
One-parent families						
Parent employed	140.3	104.3	244.6	55.4	41.1	96.5
Parent not employed	92.5	130.8	223.3	37.3	52.8	90.1
Couple families						
Both parents employed	653.3	543.5	1 196.8	52.8	43.9	96.7
One parent employed	296.4	388.6	685.0	40.2	52.8	93.0
Neither parent employed	51.8	96.8	148.6	31.2	58.3	89.5
<b>Total</b>	<b>1 234.4</b>	<b>1 263.9</b>	<b>2 498.3</b>	<b>46.7</b>	<b>47.8</b>	<b>94.6</b>

(a) Children aged 5 to 14 years who used a computer or accessed the Internet during or outside of school hours during the 12 months prior to interview in April 2000.

(b) Comprises predominantly urban areas only.

Location	NUMBER.....				PERCENTAGE.....			
	5-8 years	9-11 years	12-14 years	Total	5-8 years	9-11 years	12-14 years	Total
	'000	'000	'000	'000	%	%	%	%
<b>Computer(a)</b>								
Home	659.6	604.4	622.5	1 886.5	70.0	76.1	81.7	75.5
Someone else's home	307.9	333.3	359.7	1 000.9	32.7	42.0	47.2	40.1
School	841.3	769.2	737.9	2 348.4	89.2	96.9	96.9	94.0
Public library	57.6	128.3	166.1	351.9	6.1	16.2	21.8	14.1
Other places	37.6	38.2	44.1	119.9	4.0	4.8	5.8	4.8
<b>Total(b)</b>	<b>942.8</b>	<b>793.8</b>	<b>761.7</b>	<b>2 498.3</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>Internet(c)</b>								
Home	126.2	243.2	323.2	692.7	54.3	54.1	58.5	56.1
Someone else's home	34.1	80.4	143.2	257.6	14.7	17.9	25.9	20.9
School	122.6	304.7	395.2	822.5	52.8	67.7	71.6	66.6
Public library	7.3	28.5	56.0	91.8	3.2	6.3	10.1	7.4
Other places	7.8	14.7	21.0	43.6	3.4	3.3	3.8	3.5
<b>Total(b)</b>	<b>232.4</b>	<b>449.8</b>	<b>552.2</b>	<b>1 234.4</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

- (a) Children aged 5 to 14 years who used a computer during or outside of school hours during the 12 months prior to interview in April 2000.
- (b) Sum of locations may not add to total because some children used a computer or accessed the Internet in more than one place.
- (c) Children aged 5 to 14 years who used the Internet during or outside of school hours during the 12 months prior to interview in April 2000.

# 22

## HOME COMPUTER USERS(a), Activities and Usual Frequency in the Past Year

	NUMBER.....				PERCENTAGE.....			
	5-8	9-11	12-14	Total	5-8	9-11	12-14	Total
	years	years	years		years	years	years	
	'000	'000	'000	'000	%	%	%	%
<b>Activities(b)</b>								
Internet based, including email	98.6	216.4	304.8	619.8	14.9	35.8	49.0	32.9
Playing games	584.8	520.8	485.1	1 590.7	88.6	86.2	77.9	84.3
School or educational	461.3	529.8	591.3	1 582.4	69.9	87.7	95.0	83.9
Other	75.5	87.8	93.9	257.2	11.4	14.5	15.1	13.6
<b>Frequency of use</b>								
Every day	68.2	87.4	159.5	315.1	10.3	14.5	25.6	16.7
2-6 days a week	344.8	369.5	372.2	1 086.5	52.3	61.1	59.8	57.6
One day a week	150.9	96.0	62.1	309.0	22.9	15.9	10.0	16.4
Less than one day a week	93.9	49.1	27.0	170.0	14.2	8.1	4.3	9.0
Not known	*1.8	*2.4	*1.7	*6.0	*0.3	*0.4	*0.3	*0.3
<b>Total</b>	<b>659.6</b>	<b>604.4</b>	<b>622.5</b>	<b>1 886.5</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

(a) Children aged 5 to 14 years who used a computer at home during the 12 months prior to interview in April 2000.

(b) Sum of activities may not add to total because some children used the computer for more than one activity.

# 23

## HOME INTERNET USERS(a), Activities and Usual Frequency in the Past Year

	NUMBER.....				PERCENTAGE.....			
	5-8	9-11	12-14	Total	5-8	9-11	12-14	Total
	years	years	years		years	years	years	
	'000	'000	'000	'000	%	%	%	%
<b>Activities(b)</b>								
Using email or chat rooms	43.3	105.7	207.7	356.7	34.3	43.5	64.3	51.5
Playing games	52.0	96.8	124.9	273.8	41.2	39.8	38.7	39.5
School or educational	79.3	204.2	288.5	572.0	62.8	84.0	89.3	82.6
Browsing the Internet for leisure	49.8	105.8	187.5	343.1	39.5	43.5	58.0	49.5
Other	*5.7	16.2	21.5	43.4	*4.5	6.7	6.7	6.3
<b>Frequency of use</b>								
Every day	*3.6	14.2	51.0	68.8	*2.8	5.8	15.8	9.9
2-6 days a week	40.0	103.4	178.0	321.5	31.7	42.5	55.1	46.4
One day a week	30.0	60.3	53.5	143.8	23.8	24.8	16.5	20.8
Less than one day a week	51.9	64.3	38.0	154.2	41.1	26.4	11.8	22.3
Not known	**0.7	**1.0	*2.7	*4.4	**0.6	**0.4	*0.8	*0.6
<b>Total</b>	<b>126.2</b>	<b>243.2</b>	<b>323.2</b>	<b>692.7</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

(a) Children aged 5 to 14 years who accessed the Internet at home during the 12 months prior to interview in April 2000.

(b) Sum of activities may not add to total because some children accessed the Internet for more than one activity.

# EXPLANATORY NOTES

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## INTRODUCTION

**1** This publication presents results from the Survey of Children's Participation in Cultural and Leisure Activities, a supplementary survey to the April 2000 Monthly Population Survey.

## SCOPE

### Geographical areas

**2** The survey was conducted in both rural and urban areas in all States and Territories.

**3** It excluded children living in remote and sparsely settled parts of Australia. The exclusion of these children will only have a minor impact on any aggregate estimates that are produced for individual States and Territories, with the exception of the Northern Territory where such children account for 23% of the total number of children in the population.

### Dwellings

**4** The supplementary survey covered only private dwellings (e.g. houses, flats and home units). Excluded were non-private dwellings such as hotels, motels, hostels, hospitals, boarding schools, educational and religious institutions, reformatories and caravan parks.

### Children

**5** The survey included all children aged 5 to 14 years who were usual residents of private dwellings except:

- children in households where all persons aged 15 years and over were in the Australian permanent defence forces;
- children of certain diplomatic personnel of overseas governments, customarily excluded from censuses and surveys;
- children of overseas residents in Australia; and
- children of non-Australian defence forces stationed in Australia.

## COVERAGE

**6** In the Monthly Population Survey, coverage rules were applied which aimed to ensure that each child was associated with only one dwelling and hence had only one chance of selection. See *Labour Force, Australia* (Cat. no. 6203.0) for more details.

## METHODOLOGY

**7** The survey was conducted using a sub-sample of the Monthly Population Survey sample. The Monthly Population Survey, which is described in *Labour Force, Australia* (Cat. no. 6203.0), comprises the monthly labour force topic and supplementary topics. The household sample for the Monthly Population Survey was selected using multi-stage sampling techniques and included approximately 30,000 private dwellings and a list of non-private dwellings. For the supplementary survey, information on cultural and leisure activities of children was collected from seven-eighths of the private dwellings selected in the Monthly Population Survey. This information was obtained from any responsible adult in the household who was asked to respond on behalf of the children in the household by trained interviewers. About 80% of the interviews were conducted by telephone with the remainder being face-to-face interviews.

### METHODOLOGY *continued*

**8** For each person aged 15 years and over in the selected households, information on cultural and leisure activities was sought for a maximum of three children. In total, information was collected about the activities of 9,700 children living in the selected households. Of all the households surveyed, there were only 16 households where the activities of all the children were not sought. All of these households were one-parent households with four or five children aged 5 to 14 years. In these households, three children were randomly selected for inclusion. The procedures adopted to weight the survey data took into account the 19 children in these 16 households whose cultural and leisure activities could not be recorded.

### RELIABILITY OF THE ESTIMATES

**9** The estimates provided in this publication are subject to two types of error: sampling error and non-sampling error.

#### Sampling error

**10** Sampling error occurs because a sample rather than the entire population is surveyed. One measure of the likely difference resulting from not including all dwellings in the survey is given by the standard error. Further information together with details of the sampling error in respect of different levels of estimates is given in the Technical Note.

#### Non-sampling error

**11** Non-sampling error arises from inaccuracies in collecting, recording and processing data. These errors arise regardless of whether a collection is a survey or a census. They include:

- inability to obtain comprehensive data about all children included in the sample (i.e. non-response). The errors arise because differences may exist between the characteristics of respondents' children and non-respondents' children;
- errors in reporting on the part of both the respondent and the interviewer. These errors may arise due to the inappropriate wording of questions, misunderstanding of what data are required, inability or unwillingness to provide accurate information and answers that are based on memory. For example, information on participation in a sport by children whose involvement is infrequent may be unreliable, given that the respondents are asked about sports pursued during the previous 12 months. Parents or guardians may fail to accurately recall this activity or may not attribute it to the correct period; and
- errors arising during the processing of survey data. These processing errors may arise through mistakes in coding and data recording.

**12** Every effort is made to minimise non-sampling errors. In particular, the effects of reporting and processing errors described above were minimised by careful questionnaire design, intensive training and supervision of interviewers, and extensive editing and quality control checking at all stages of data processing.

### DATA INTERPRETATION

**13** Details of children's use of computers in this publication relate to use both during and outside of school hours. However, for the other activities surveyed (i.e. the selected organised cultural activities, organised sport and the selected leisure activities) information collected pertained to participation outside of school hours only.

**14** Data on participation in selected organised cultural activities were collected with regard to the 12 months prior to April 2000. Those who indicated participation in one or more of these activities were asked about the number of hours spent on each activity during the most recent two weeks of school. This two-week period was chosen in order to collect information on time spent on these leisure activities outside of school hours during the school term, not during school holidays, across all States and Territories. Note that because the participation data for the organised cultural activities pertain to the past year, while hours of participation in these activities relate to a two-week period only, it is possible for participants to record zero hours of participation.

**15** Details on childrens' participation in organised sport and whether they had used computers also pertained to the 12 months prior to interview in April 2000. In contrast, for the selected leisure activities, all information was collected with regard to the most recent two school weeks prior to interview.

**16** For organised sport participants, details of the type of sport and the frequency with which it was played were collected for a maximum of three sports for each child. If a child played more than three organised sports outside of school hours, respondents were asked to select the three sports that the child played most frequently during the 12 months to April 2000.

**17** If a child participated in more than one activity at the same time, each type of activity was reported and the time spent was reported against each activity. For example, 5 hours spent watching TV while painting are reported as both 5 hours of 'watching television or videos' and 5 hours of 'art and craft activities'. For computer and Internet activities, educational games are reported as both 'playing games' and 'school or educational activities'.

**18** Information on the characteristics of non-participants of any activity can be calculated by using information on the number of children participating and the corresponding participation rate. For example, from table 1 an estimated 33,700 girls aged 14 years rode a bike in the past two school weeks. This represents 27.9% of all girls aged 14 years. The total number of girls aged 14 years can be estimated by dividing the number of participants by the participation rate, i.e.  $(33,700/27.9) \times 100 = 120,800$ . Thus by subtraction, one can calculate that 87,100 girls (72.1%) aged 14 years did not ride a bike.

### FURTHER INFORMATION

**19** In addition to the data provided in this publication, more detailed information on the surveyed activities is available. These include the children's country of birth, the parents' characteristics (such as age, country of birth, occupation and employment status), and household characteristics. Full details on the availability of these and other unpublished variables can be obtained by telephoning Susan Jones on Adelaide 08 8237 7465.



## EXPLANATORY NOTES *continued*

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### ACKNOWLEDGMENT

**20** Australian Bureau of Statistics (ABS) publications draw extensively on information provided freely by individuals, businesses, governments and other organisations. Their continued cooperation is very much appreciated; without it, the wide range of statistics published by the ABS would not be available. Information received by the ABS is treated in strict confidence as required by the *Census and Statistics Act 1905*.

### RELATED PUBLICATIONS

**21** Other ABS publications with information about children's activities include:  
*Household Use of Information Technology, Australia, 1998* (Cat. no. 8146.0)  
*Participation in Sport and Physical Activities, Australia, 1995–96*  
(Cat. no. 4177.0)  
*Use of the Internet by Householders, August 2000* (Cat. no. 8147.0)

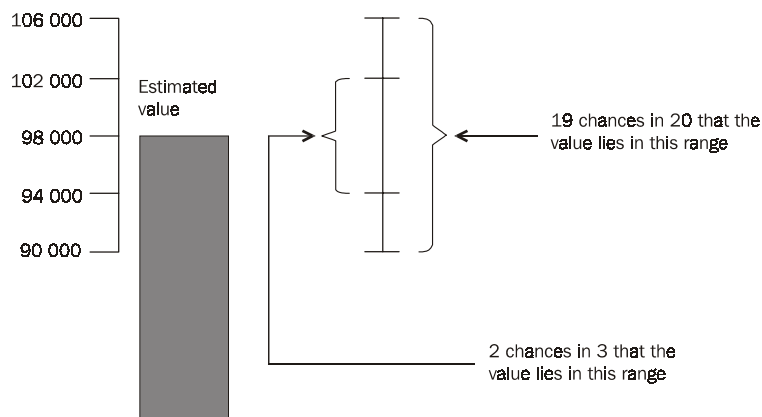
# TECHNICAL NOTE SAMPLING VARIABILITY

## STANDARD ERRORS

**1** Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability; that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error (SE), which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about 2 chances in 3 (67%) that a sample estimate will vary by less than one SE from the number that would have been obtained if all dwellings had been included, and about 19 chances in 20 (95%) that the difference will be less than two SEs.

**2** An example of the calculation and the use of SEs in relation to estimates of persons is as follows.

**3** From table 20 an estimated 98,000 children residing in South Australia used a computer but did not access the Internet in the 12 months ending April 2000. Referring to the table of SEs, table T1, an estimate of 98,000 for South Australia has a SE of approximately 4,000 persons. There are about 2 chances in 3 that the number that would have been produced if all dwellings had been included in the survey was between 94,000 and 102,000 (i.e. 98,000 plus or minus 4,000). There are about 19 chances in 20 that the number was between 90,000 and 106,000 (i.e. 98,000 plus or minus 8,000). This example is illustrated below.



## RELATIVE STANDARD ERRORS

**4** Another measure of the likely difference is the relative standard error (RSE), which is obtained by expressing the SE as a percentage of the estimate. The RSE is a useful measure in that it provides an indication of the relative accuracy of the estimate.

**5** As an example, table 21 shows that 304,700 children aged 9 to 11 years accessed the Internet at school. The SE of 304,700 for Australia is about 8,300, so the RSE is  $8,300/304,700 = 2.7\%$ .

RELATIVE STANDARD ERRORS *continued*

**6** Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the RSE of a proportion (x/y) is given below:

$$RSE(x/y) = \sqrt{[RSE(x)]^2 - [RSE(y)]^2}$$

**7** As an example, the 304,700 children aged 9 to 11 years who accessed the Internet at school (mentioned above) represented 38.4% of all children who used a computer in that age group (793,800). The RSE of 793,800 is approximately  $12,100/793,800 = 1.5\%$ . Applying the above formula, the RSE of the proportion is 2.2% (where  $RSE(x) = 2.7\%$  and  $RSE(y) = 1.5\%$ ). This then gives an SE of the proportion (38.4%) of  $2.2/100 \times 38.4 = 0.8\%$ . Therefore, there are about 2 chances in 3 that the proportion of children aged 9 to 11 years accessing the Internet at school was between 37.6% and 39.2% and approximately 19 chances in 20 that the proportion was in the range 36.8% to 40.0%.

**8** As the SEs in table T1 show, the size of the SE increases with the size of the estimate. However, the smaller the estimate the higher is the RSE. Thus, large estimates will be relatively more reliable than smaller estimates. Very small estimates are subject to such high SEs (relative to the size of the estimate) as to detract from their value for most uses. In the tables in this publication, only estimates with RSEs of less than 25% (and percentages based on such estimates) are considered sufficiently reliable for most purposes. However, estimates and percentages with RSEs between 25% and 50% have been included and are preceded by a single asterisk (e.g. \*2.8) to indicate that they should be treated with caution and viewed as being merely indicative of the magnitude involved. Estimates with RSEs greater than 50% are preceded by a double asterisk (i.e. \*\*) and are subject to sampling error too high for most practical purposes.

COMPARISONS OF ESTIMATES

**9** Care should be taken when comparing figures as it is not correct to assume that a difference between figures is statistically significant. An approximate SE of the difference between two estimates (x-y) may be calculated by the following formula:

$$SE(x-y) = \sqrt{[SE(x)]^2 + [SE(y)]^2}$$

**10** While this formula will only be exact for differences between separate and uncorrelated characteristics of sub-populations, it is expected to provide a good approximation for all differences likely to be of interest in this publication.

# TECHNICAL NOTE SAMPLING VARIABILITY *continued*

## STANDARD ERRORS TABLES

### T1 STANDARD ERRORS OF ESTIMATES

Size of estimate	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
'000 Persons	no.	no.	no.	no.	no.	no.	no.	no.	no.
2	1 100	1 000	900	700	700	500	500	500	1 000
5	1 700	1 600	1 400	1 100	1 100	700	700	700	1 500
10	2 400	2 100	1 900	1 500	1 600	1 000	1 000	1 000	2 100
20	3 300	2 900	2 700	2 000	2 100	1 400	1 400	1 400	2 800
50	4 900	4 400	3 900	3 000	3 200	2 000	2 100	2 100	4 200
100	6 400	5 800	5 200	4 000	4 200	2 700	—	—	5 600
200	8 500	7 600	6 900	5 200	5 500	—	—	—	7 300
500	11 800	10 600	9 600	7 200	7 700	—	—	—	10 300
800	13 900	12 500	—	—	—	—	—	—	12 100
1 000	15 000	—	—	—	—	—	—	—	13 000
1 500	—	—	—	—	—	—	—	—	14 900
2 000	—	—	—	—	—	—	—	—	16 300
3 000	—	—	—	—	—	—	—	—	18 500

### T2 RELATIVE STANDARD ERRORS OF ESTIMATES

Size of estimate	NSW	Vic.	Qld	SA	WA	Tas.	NT	ACT	Aust.
'000 Persons	%	%	%	%	%	%	%	%	%
2	55.0	50.0	45.0	35.0	35.0	25.0	25.0	25.0	50.0
5	34.0	32.0	28.0	22.0	22.0	14.0	14.0	14.0	30.0
10	24.0	21.0	19.0	15.0	16.0	10.0	10.0	10.0	21.0
20	16.5	14.5	13.5	10.0	10.5	7.0	7.0	7.0	14.0
50	9.8	8.8	7.8	6.0	6.4	4.0	4.2	4.2	8.4
100	6.4	5.8	5.2	4.0	4.2	2.7	—	—	5.6
200	4.3	3.8	3.5	2.6	2.8	—	—	—	3.7
500	2.4	2.1	1.9	1.4	1.5	—	—	—	2.1
800	1.7	1.6	—	—	—	—	—	—	1.5
1 000	1.5	—	—	—	—	—	—	—	1.3
1 500	—	—	—	—	—	—	—	—	1.0
2 000	—	—	—	—	—	—	—	—	0.8
3 000	—	—	—	—	—	—	—	—	0.6

## GLOSSARY

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<b>Aerobics and fitness</b>	Includes callisthenics, gym, exercise bike and circuits.
<b>Art and craft activities</b>	Includes painting, drawing, photography, macramé, origami, needlework and model making. Excludes attending live performances (e.g. theatrical productions) and visits to art galleries.
<b>Basketball</b>	Includes indoor and outdoor basketball.
<b>Birthplace</b>	Classified according to the <i>Australian Standard Classification of Countries for Social Statistics (ASCCSS)</i> (Cat. no. 1269.0).
<b>Capital cities</b>	The areas determining the six State capital cities are the Statistical Divisions for those capital cities defined in the <i>Statistical Geography: Volume 1 – Australian Standard Geographical Classification (ASGC)</i> (Cat. no. 1216.0).
<b>Computers</b>	Includes portable computers (e.g. laptops, notebook computers), personal organisers which can be plugged into larger computers and dedicated word processors. Excludes calculators. Computers used in the home include home business computers and computers brought home from work.
<b>Couple family</b>	For the purposes of this publication, a family consisting of two persons in a registered marriage or de facto relationship and at least one child aged 5 to 14 years who are usually resident in the household. The family may also include any number of other dependents, non-dependents and other related individuals.
<b>Cycling</b>	Includes BMX and mountain bike riding.
<b>Dancing</b>	Includes ballet, callisthenics and musicals (e.g. Rock Eisteddfod) where the child's predominant activity was dancing. Includes lessons, practising and performances outside of school hours.
<b>Drama</b>	Includes acting, designing and organising of props and costumes, set design and construction, lighting and front of house activities (such as organising venues, production and distribution of programs, ticket sales, ushering, etc.). Includes lessons, practising and performances outside of school hours.
<b>Electronic or computer games</b>	Includes Playstations, Nintendo, hand-held computer games and electronic games in video arcades.
<b>Employed</b>	For the definition of employed persons, see the publication <i>Labour Force, Australia</i> (Cat. no. 6203.0).
<b>Gymnastics</b>	Includes trampolining.
<b>Hockey</b>	Excludes underwater and ice hockey.
<b>Horse riding</b>	Includes equestrian and polocrosse.
<b>Ice/snow sports</b>	Includes ice hockey, ice-skating and snow skiing.
<b>Martial arts</b>	Includes tae kwon do, aikido, judo, karate and kickboxing.
<b>Mean</b>	The mean is the arithmetic average of a group of values. It is calculated by adding the observed values and dividing by the number of observations.
<b>Median</b>	The median is the middle value when values are sorted by order of size.

<b>Netball</b>	Includes indoor and outdoor netball.
<b>Not employed</b>	Includes both unemployed persons and those not in the labour force. For the definitions of these terms, see the publication <i>Labour Force, Australia</i> (Cat. no. 6203.0).
<b>One-parent family</b>	For the purposes of this publication, a family consisting of a lone parent and at least one dependent aged 5 to 14 years usually resident in the household. The family may also include any number of other dependents, non-dependents and other related individuals.
<b>Organised cultural activities</b>	The organised cultural activities considered in this survey are playing a musical instrument, singing, dancing and drama. Time spent outside of school hours practising, having lessons and giving performances in these activities are included. 'Practising' refers to organised or structured practice sessions only. For example, practising scales and pieces set by a music teacher is included.
<b>Organised sport</b>	In this survey, sports played or trained for outside of school hours which were organised by a club, association or school are included. The club or association did not need to be a sporting body; for example, it may have been a church group or the local gymnasium. Any organised or structured training or practice sessions are included as long as they have been set by the instructor or coach.
<b>Other computer activities</b>	Includes writing letters or correspondence, hobbies (e.g. clip art) and keeping a diary.
<b>Other countries</b>	The group comprises all countries except Australia and the other main English-speaking countries (the United Kingdom, Ireland, South Africa, Canada, the United States of America and New Zealand).
<b>Other Internet activities</b>	Includes downloading music or pictures and downloading information (e.g. recipes, sports results, hobbies or other interests).
<b>Other main English-speaking countries</b>	Comprises the United Kingdom, Ireland, South Africa, Canada, the United States of America and New Zealand.
<b>Outside of school hours</b>	The period generally outside of the hours of 9am to 3pm (as appropriate). Lunchtime is considered to fall within school hours.
<b>Participation rate</b>	For any group, the number of participants expressed as a percentage of the civilian population of that group.
<b>Playing a musical instrument</b>	Includes practising, having lessons and giving performances outside of school hours. Includes playing as part of learning (e.g. playing a musical instrument to learn chords without actually being able to play a set piece of music).
<b>Public library computers</b>	Includes computers provided in the library for public access for library catalogue searches, Internet use and word processing.
<b>School weeks</b>	Weeks during the school term including weekends and public holidays. Excludes weeks during the school holidays.
<b>Singing</b>	Includes formal singing lessons (e.g. learning scales, voice training, etc.), practice sessions to learn songs (e.g. choir songs etc.) and singing performances outside school hours.

## **GLOSSARY** *continued*

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<b>Someone else's home</b>	Includes the homes of neighbours, friends and relatives.
<b>Sport</b>	Whether an activity was regarded as a sport was left to the judgment of the respondent.
<b>Surf sports</b>	Includes surfing and windsurfing. Excludes surf-lifesaving.
<b>Tennis</b>	Includes indoor and outdoor tennis.
<b>Volleyball</b>	Includes indoor and outdoor volleyball.

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